SLOA Committee Meeting Agenda: Thursday 10/12/09, 10-11am, room 1407

1. Approve Minutes:
   http://toolkit.cs.ohlone.edu/~jond/ohlone/SLOA/SLOA_meeting_10_15_09/SLOA_minutes_09_24_09.doc

2. What happened since last meeting:
   - SLO Committee Goals/Report to Curriculum Committee- 2009-2010 submitted
   - Deb, Rachel, and Jon met Jim about Deans:
     Jim put us on the agenda for the Deans' meeting October 21, 11:30, Newark
     - Show deans an live assessment example
     - Show sections of program review dealing with assessment
     Jim asks that we also present to Senate and other groups

3. Feed back on Curricunet program review help boxes revisions:
   http://toolkit.cs.ohlone.edu/~jond/ohlone/SLOA/SLOA_meeting_10_15_09/SLO prog_review_help_boxes_revisions.doc

4. What needs to be done to move the issue of modifying and fixing Curricunet?
   - Deb was saying that we should take the word 'assessment' from the evaluation part of COR, in order to match the 'help' screen, which ignores that word to minimize confusion.
   - In addition, another box would be added for assessment. This new box would not need to be required until the time we are ready to do course assessment in some serious sense.
   - This should be an action item, any discussion and someone to start a motion?

5. What recommendations do we give GE for starting the assessment process?
   Here is the situation:
   Mandate from the Educational Master Plan
   A structured assessment process that can be individualized by each General Education area will be developed and faculty will be encouraged to complete their own assessment plan through course and/or program review. (Beyond meeting the standard) [II.A.3.a]

   An example of GE SLO's and the courses to address them:
   Upon receipt of an associate degree from Ohlone College, a student will be able to:
   1) Analyze basic concepts of biological and/or physical science to evaluate and debate the validity of scientific information presented in class, the media, and/or other source material.
   2) Use the scientific method to distinguish between science and pseudo-science, analyze data, make observations, draw conclusions and distinguish between hypothesis and theory.
   3) Solve scientific problems in a variety of contexts.


Preliminary Ideas
● Each sub program (ANTH, ASTR, etc) would create their own assessment
● Each sub program could pick their own SLO
● Recommend program assessments to do double duty – assess program and GE if possible
● Direct recommendations to key faculty as was done for DE hybrid lab conversions

6. **Meet with Senate to talk 'Assessment' – who else?**

7. **An Ohlone version of an 'Assessment Tracker' should be ready for preliminary use by second week of October.**
   
   An SLO program being offered right now – kind of like mine, but more good looking and more features (but not yet complete, like mine)
   
   http://www.slolutions.com/video.html

8. **What else can we do?**