1. **Approved Minutes:**
   
   [http://toolkit.cs.ohlone.edu/~jond/ohlone/SLOA/SLOA_meeting_10_15_09/SLOA_minutes_09_24_09.doc](http://toolkit.cs.ohlone.edu/~jond/ohlone/SLOA/SLOA_meeting_10_15_09/SLOA_minutes_09_24_09.doc)

2. **What happened since last meeting:**
   
   - **SLO Committee Goals/Report** to Curriculum Committee- 2009-2010 submitted
     
     The three year timeline from this report meets with approval:
     
     - **2009-2010:** most programs are assessing at least one SLO and gathering results
     - **2010-2011:** Most courses have at least one SLO assessed and results gathered
     - **2011-2012:** Most certificates/degrees have at least one SLO assessed and results gathered
   
   - Deb, Rachel, and Jon met Jim about Deans:
     
     Jim put us on the agenda for the Deans' meeting October 21, 11:30, Newark
     
     - Show deans an live assessment example
     - Show sections of program review dealing with assessment
     
     Jim asks that we also present to Senate and other groups

     Deb, Rachel, and Jon reaffirm their commitments to meet with the Deans: Deb will cover the curricunet part of assessment, Jon the cs example and the timeline, and Rachel covering our backs.

3. **Feed back on Curricunet program review help boxes revisions:**
   

   Jon provided data a few days later about cs assessment to add to Deb's help box revisions above:

   **Computer Science Program SLO #1 Assessment data**

   **Spring 2009**

   **Degallier:**
   
   - **CS-175**
     
     - Zero: 3  xxx
     - Low: 4  xxxx
     - Med: 3  xxx
     - High: 10  xxxxxxxxxxx
   
   **Degallier:**
   
   - **CS-102**
     
     - Zero: 5  xxxxxxx
     - Low: 8  xxxxxxxxx
     - Med: 3  xxx
     - High: 6  xxxxxx
   
   **Topham:**
   
   - **CS-102**
     
     - Zero: 14  xxxxxxxxxxxxxxx
     - Low: 2  xx
     - Med: 2  xx
     - High: 6  xxxxx
   
   **Summer 2009**

   **Degallier:**
   
   - **CS-102**
     
     - Zero: 7  xxxxxxx
4. **What needs to be done to move the issue of modifying and fixing Curricunet?**

- Deb was saying that we should take the word 'assessment' from the evaluation part of COR, in order to match the 'help' screen, which ignores that word to minimize confusion.
- In addition, another box would be added for assessment. This new box would not need to be required until the time we are ready to do course assessment in some serious sense.
- This should be an action item, any discussion and someone to start a motion?

It was decided to only take out the word 'Assessment' wherever it appears together with 'Evaluation', such as in the course checklist option: 'Methods of Evaluation/Assessment'.

It was also decided that there is no need to add new text boxes for assessment at this time, since this will require a more serious overall to more closely follow the way assessment is dealt with in the program review module.

Rachel will forward the suggested changes to Curricunet.

5. **What recommendations do we give GE for starting the assessment process?**

Here is the situation:

**Mandate from the Educational Master Plan**

A structured assessment process that can be individualized by each General Education area will be developed and faculty will be encouraged to complete their own assessment plan through course and/or program review. (Beyond meeting the standard) [II.A.3.a]

An example of GE SLO's and the courses to address them:

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1) Analyze basic concepts of biological and/or physical science to evaluate and debate the validity of scientific information presented in class, the media, and/or other source material.
2) Use the scientific method to distinguish between science and pseudo-science, analyze data, make observations, draw conclusions and distinguish between hypothesis and theory.
3) Solve scientific problems in a variety of contexts.

**Courses:**

- **ANTH** 101 & 101L; **ASTR** 101a & 102, 101B & 102; **BIOL** 101A, 101B, 103A, 103B, 104, 105, 106, 107, 108, 109, 130; **BIOT** 100, 105; **CHEM** 101A, 101B, 106A, 108, 112A, 112B; **CFS** 109; **GEOG** 101 & 101L, 121, 123; **GEOL** 101 & 101L, 102, 103 & 103L; **HLTH** 150; **PHS** 135; **PHYS** 120, 121, 140, 141, 142; **PTA** 120

**Preliminary Ideas**

- Each sub program (ANTH, ASTR, etc) would create their own assessment
- Each sub program could pick their own SLO
- Recommend program assessments to do double duty – assess program and GE if possible
- Direct recommendations to key faculty as was done for DE hybrid lab conversions

Jon will have to make a new appointment for the next GE meeting
6. **Meet with Senate to talk 'Assessment' – who else?**
   Jon will make an appointment and Deb and Rachel would like to participate.

7. **An Ohlone version of an 'Assessment Tracker' should be ready for preliminary use by second week of October.**
   An SLO program being offered right now – kind of like mine, but more good looking and more features (but not yet complete, like mine)
   
   Folks agreed that that a tool for collecting data will be useful and liked this prototype. Jon will demonstrate his own Ohlone tool as soon as it is working correctly after recent improvements.