Members Present: Dave Topham, Rachel Sherman, Deb Parziale, Carrie Dameron, Mike Bowman

Guests Present (October 12, 2010): Carole Splendore (Chabot College) and Jenny Lowood, Hannah Chauvet, VP, Researcher, (Berkeley City College) and Kg Greenstein and Jim Wright

1. September 13, 2010 Minutes approved. (Moved R.Sherman, Seconded D.Topham)

2. SLOAC Goals 2010-11 approved. (Moved R.Sherman, Seconded D.Topham) (Attached)

3. Integrating Degrees and Certificates within the CurricUNET Program Review
   - Dialog uide with examples focused our discussion.
   - Actions – Decisions
     - Degrees and certificates will be assessed within the CurricUNET Program Review Module.
     - Program Review Title and Description/Scope page should clearly describe what is included within the review.
       - The title reflects the nature of the program review. The program review may be comprehensive including all degrees, certificates, general education courses, and stand alone courses within the program OR separate program reviews may be written as deemed necessary by department personnel.
     - Program SLOs
       - Degree and certificate PSLOS will be entered into both the CurricUNET curriculum module and program review module. Whenever possible include PSLOS that fit for all degrees and certificates. Then include PSLOS that will differentiate the degree and certificate.
       - Some departments may have one set of PSLOS for the entire program. Others have separate PSLOS for degrees and certificates. If the latter is the case, name the degree or certificate within the stem.
       - PSLO Matrix will include all SLOs entered in the Student Outcome section. Map program courses to program SLOs. Verify that course SLOs, content, assignments, and evaluation contribute to student success at the program level and correlate to program SLOs.
4. **Chair’s Report**
   o Deb Parziale reported on her WASC Assessment Leadership Academy Visit to Chabot College on Tuesday, October 5, 2010. Chabot uses eLumin for course assessment. Jon Degallier’s Assessment Tracker is a similar type of program.
   o Deb Parziale and Rachel Sherman gave a presentation to the Faculty Senate on Wednesday, October 6, 2010 meeting – Presentation Topic: Creating and Assessing SLOs. Program Review deadlines were also discussed.
   o Program Review workshops with faculty and staff on ongoing throughout this semester.

5. **Special SLOAC Meeting held on Tuesday October 12, 2010**
   o Ohlone hosted a WASC Assessment Leadership Academy Visit. Five folks from Berkeley City College and Chabot College were on campus from 9 am – 1 pm. The first hour was spent with Mike Bowman, Dean of Research and Planning, discussing the Strategic Planning Process and its relationship to program review. The next two hours was spent with Deb Parziale with a major focus on the CurricUNET program review module and an overview of course assessment and GE assessment. During the last hour, the visitors met with our SLOAC team to see our group in action! The topic for this meeting was course assessment with a focus on how to close the assessment loop.