Course Assessment
Draft Page to add to Course CurricUNET Module

SLOAC, Curriculum and GE members have discussed how to “Close the Loop” by documenting and analyzing SLO assessment results and noting improvements made. The current discussion is focusing on adding a new page to the Course CurricUNET module and creating a separate Assessment Report. The Official Course Outline portion of CurricUNET will not be affected.

The SLOAC Coordinator visited both Chabot Community College and Berkeley City Community College (BCC) and reviewed what they are doing for course, GE, and program SLO and assessment. Chabot is using a program called eLumin and BCC is using a software program called Taskstream. Processes are similar yet ask for the information in different ways. Rubrics are required in eLumin for all SLOs. Information from both community colleges has been made available to committee members.

The proposed new course SLO and assessment page in CurricUNET will allow for documentation of SLO assessment results with analysis and improvements for all courses, including GE courses. The Curriculum Committee would check to be sure the SLO assessments are completed during course review. The GE Committee would check to be sure the SLO assessments are completed and relate to the GE outcomes during the GE reaffirmation process. Assessment choice and improvements will remain a faculty responsibility as in program review.

The proposed guidelines (below) follow the program review program student learning outcomes (PSLOs) and assessment guidelines. The same process can be used for course, GE, and program level SLOs. Actually completing course and GE level SLOs will contribute to meeting the PSLOs and therefore help to streamline the process.
Course SLO & Assessment

Focus: Student learning

➢ List expected student learning outcomes at the course level.
➢ If your course is on the GE Plan A list, indicate how course outcomes meet the area GE outcomes?
➢ Assessment of each course SLO
  o Indicate planned course assessment strategies. Check all that apply:
    ▪ Rubrics
    ▪ Portfolio
    ▪ Culminating project
    ▪ Performance assessment
    ▪ Skills assessment
    ▪ Department testing
    ▪ Placement tests used for course entry and exit decisions
    ▪ Vendor or industry certification examination
    ▪ Indirect Assessment: Survey, Focus Group Discussion, Interview
    ▪ Other (Describe)
  o Describe the criteria and/or performance standards used to appraise student work.
  o Implementation Plan: detail timeline for implementing the assessment. (Help Box: All Course SLOs need to be assessed during Course Review Cycle)
  o Identify who is responsible for completing the assessment.
  o Enter assessment results and analyze student success in achieving this program SLO.
  o Describe revisions in curriculum or teaching strategies used to promote student success.
  o Future Action (Improvements) - select one:
    ▪ Current level of student learning maintained.
    ▪ Additional strategies to promote improved student learning. Specify.