

Student Learning Outcomes and Assessment Committee - Meeting Notes  
October 20, 2011 11:00pm – 2:00pm  
Fremont Campus, Room 7101

1. In attendance: Carli, Buehler, Arellano, Niccolls, MacEwan, Sherman, Greenstein, Bowman, O'Connell, Stagnaro, West, Gertz, Pauliukonis, Robbie, Birkedahl, Parziale, Tom Roberts, Jeff Roberts, Warden Quinta, Dodson
2. WASC Assessment Retreat, L. Stagnaro
  - a. Review of Project and anticipated outcomes
    - i. Campus Promising Practices
      1. Working with the Faculty Senate we have expanded our Student Learning Outcomes and Assessment Committee (a formal shared governance Senate Committee) to include faculty and dean representation from all academic areas of the college, including counseling faculty
      2. We have integrated course and program student learning outcomes and assessment into our Program Review database system using the CurricUNET Program Review Module. This module also formally links with College planning and goals, including budget planning and program improvement.
    - ii. Project: Create a process that engages faculty in Student Learning Outcomes Assessment in our Ohlone College General Education Plan A Pattern
  - b. Discussion of possible travel arrangements: A college van will be available to car pool.
3. Course Level SLOA project: ENGL 101A, R. Sherman
  - a. Rachel Sherman discussed the English 101A Research Skills Assessment Project, including a description of the project, assessment results, and improvements made. One suggestion from the group was to share the rubric faculty use for assessment with the students. Documents related to this discussion are attached.
  - b. Alison Kuehner's qualitative study on *why* some students succeed where others fail via student interview. (results attached)
4. Program Level SLOA project: Kinesiology, J. Roberts
  - a. Jeff Roberts reviewed his Kinesiology Program Review with a focus on the Program SLOs and assessment.  
[http://www.ohlone.edu/org/programreview/20112012/KIN\\_PR.pdf](http://www.ohlone.edu/org/programreview/20112012/KIN_PR.pdf)
  - b. Course and program SLOs are aligned. Competency manuals have been developed to assess student skills at the course level. These competencies are aligned with program outcomes. In 2004, the Associate of Science Degree in Kinesiology: Athletic Training was approved with a transfer focus. Meeting program outcomes and competencies benefits the student when transferring to a 4-year college. Has a final capstone course in which the student demonstrates all competencies to pass the course.
  - c. Plans for other assessments (in development) include:
    - i. Students will be asked to complete satisfaction and perception surveys for each course in the Kinesiology department that is part of the A.S. -Kinesiology: Athletic Training degree program.
    - ii. Students will also be asked to complete an exit survey upon completion of their courses at Ohlone College and prior to their transfer to a four-year institution.
    - iii. Likert-scale based indirect assessments will be developed and utilized.