**Course SLO Assessment**
Approach 75% completion of course assessment by Spring 2014. As of Spring 2013, course assessments were at 55% (165 out of 296 courses on the Master Course List had assessments that were either completed or in progress). This number had been accomplished over a two-year tracking period. With the course assessment cycle now extended to four-years (as approved by SLOAC in May 2013), the goal will be to increase the number of completed or in progress course assessments by an additional 25% each year, with the goal of reaching 100% by Spring 2015.

Continue to streamline and refine the process for reporting of course assessment plans and results each semester.

Course assessment plans and results will continue to be reported each semester to deans, and by deans to the SLOAC co-chairs, for documentation and tracking purposes. Starting Fall 2013, course assessment reports, including data and analysis of results, will now be posted on the new SLO Assessment web page using Course Assessment in a Box, with other related documents or links, as needed. Faculty will send their assessments to their deans, who will forward the reports to Lesley Buehler for collection and submission to the Web Team for posting. Rachel Sherman, SLOAC co-chair, will also keep track of submitted assessments and will update the Master List each semester to reflect changes.

**Program SLO Assessment**
Maintain or improve existing level of program assessment by Spring 2014. As of Spring 2013, 91% of programs had ongoing assessment of Program SLOs (68 out of 75). Program SLO assessment is an ongoing part of Program Review, which has now been extended from an annual to a three-year cycle for comprehensive Program Review. Program Improvement Objectives (PIOs) will continue to be reported annually in the CurricUNET Program Review Module.

Continue to streamline and refine the process for reporting of program SLO assessments as part of Program Review. Continue to work with the President’s Process Assessment Committee (PAC) on redesigning the Program Review Module and the Program Review process.

For Fall 2013, Program Reviews will be posted in the Program Review Module as an attached document as an interim solution while the Module undergoes a redesign. Faculty will be provided with their 2012-13 Program Review reports as Word documents and will submit updated reports as Word documents to their deans for posting in CurricUNET. As of Fall 2013, a new data dashboard with updated and more extensive research data will be made available on the Research and Planning Office web page for faculty to analyze as part of their Program Reviews.

**Institutional/GE Plan A SLO Assessment**
Maintain or improve existing level of Institutional/GE Plan A SLO assessment by Spring 2014. As of Spring 2013, all 18 of Ohlone’s GE Plan A Institutional SLOs had ongoing assessment (100%). Of the 36 courses identified as Target Courses for GE assessment, based on high
enrollment of courses in each GE area, 28 had ongoing assessment as of Spring 2013 (78%). Currently, Institutional/GE Plan A SLO assessment is achieved through course assessment, which has now been extended to a four-year cycle. As we are currently at the halfway point through the first cycle of tracking course assessments, we can hope to achieve 100% of course assessment in two years, by Spring 2015.

Continue to work with the GE chair to streamline and improve communication of expectations and processes of GE SLO assessment.

**Dialogue and communication**
Continue to support and encourage dialogue of assessment activities and results across the college by scheduling faculty and staff assessment presentations at SLOAC meetings throughout the year. The goal is to schedule one to two presentations at each of the five SLOAC meetings each semester, for a total of ten to twenty new presentations by Spring 2014. Presentation documents will continue to be posted on the SLOAC web page.

Continue to improve communication of assessment expectations and processes across the college.

**Documentation and Tracking**
Continue to streamline and refine the process for reporting of assessment plans and results each semester and for maintaining documentation of assessment activities.

**Professional Development**
Continue to support and encourage faculty and staff development of assessment strategies and techniques and sharing of assessment results by scheduling a college-wide Get It Done Day during flex week each semester. Provide additional assessment workshops during the year.

Continue to provide individual support for faculty and staff with assessment projects on an as-needed basis. SLOAC co-chairs will be available for one-on-one consultations throughout the year.

Continue to encourage attendance at assessment conferences and workshops off campus and ask faculty to share what they have learned when they return to Ohlone.