Program and Course Alignment

- Our program is our courses
  - Evolution of courses continues to fit in our overall outcomes (i.e. PD 103 – Transfer Success for Spring 2012)
  - Dialog in 2011 confirmed this was the way to go

Student learning outcomes = course outcomes
Personal Development Learning Outcomes

- Apply techniques to achieve academic success
- Demonstrate ability to research, identify and utilize resources
- Establish career and life goals
- Develop awareness of self and others

Our department goal is to relate all student learning outcomes in our courses to our program outcomes
Assessment

- GPA and Retention Data (Mike’s data)
- Surveys for student learning outcomes and program outcomes (pre & post surveys)
- Comments on surveys, tenure review evaluations and individual feedback to Counselors
Persistence Data

- Retention PD Students
- Retention non-PD students

* PD students have significantly higher GPAs than those not in PD
Survey Analysis

- GREAT RESULTS from Spring 2011!
- Improvements were shown in every area related to college success
- 87% of students reported ability to apply study skills to classroom (compared to 58%)
- 85% of students ranked their ability to identify college resources (compared to 50%)
- 89% of students understand the academic process for obtaining a degree (compared to 51%)
Student Comments

- “I wish I took this course in my first semester of college”
- “Why didn’t they make me take this class when I started college because I wouldn’t be in this situation now”
- “This class should be a requirement for all new students”
Department Plan:

- Fall 2011 collaboration
  - October 2011 PD instructors met, reviewed course and program SLOs & evaluated data of 10 question survey from 2010-11 as well as the GPA & Retention Data
  - Plan to rotate groups of courses (student success, career, transfer, etc.) through assessment every year
  - Decision to survey “career” courses for Spring 2012
  - Discussed department-wide process for annual course review and analysis
Department Plan:

- Spring 2012 assessment and analysis
  - Jennifer & Lenore currently teaching Career Planning
  - Use a 4 question pre & post survey
  - January = survey (pre) and April/May (post)
  - Put survey online using Gorilla to map data
Sample Survey

CAREER CLASS SURVEY

Dear student:

We are trying to measure the experience, knowledge and skills you have in the area of Career Planning before we begin this course.

Please review the following questions and rate yourself on a scale from 1-5. Please note a “1” is the lowest score and a “5” is the highest score.

- Awareness of my personal interests, skills, values and personality style in relation to my career path?
  1 2 3 4 5

- My ability to research and identify educational, career and community resources.
  1 2 3 4 5

- I have the skills/tools needed to research and/or establish academic and career goals.
  1 2 3 4 5

- My ability to set achievable career goals.
  1 2 3 4 5
Moving Forward

- Plan to engage the entire department for analysis, review and future modifications (Fall 2012)
- Next “group” of courses will be assessed Spring 2013
- Working on model to regularly include this process within our existing meeting structure
- Discussion of a capstone project/assignment like our Student Education Plan
Questions?