Six 151A instructors participated in the 151A assessment on their students’ final out of class essay, including Melanie Fernandez, Kerrie Kawasaki-Hull, Yvonne Shwartz, Jessica Morrow, Tanya Carrell, and Kathleen Carter. A total of 130 students were evaluated across eight sections of 151A.

<table>
<thead>
<tr>
<th>Category</th>
<th>3 (A/B) Exceeds Expectations</th>
<th>2 (C) Meets Expectations</th>
<th>1 (D/F) Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
<td>39</td>
<td>61</td>
<td>30</td>
</tr>
<tr>
<td>Topic Sentences</td>
<td>40</td>
<td>62</td>
<td>27</td>
</tr>
<tr>
<td>Organization</td>
<td>46</td>
<td>52</td>
<td>32</td>
</tr>
<tr>
<td>Supporting Details</td>
<td>30</td>
<td>71</td>
<td>29</td>
</tr>
<tr>
<td>Sentence Variety</td>
<td>26</td>
<td>64</td>
<td>40</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>26</td>
<td>58</td>
<td>45</td>
</tr>
</tbody>
</table>

- 151A students received the most threes (3 Exceeds expectations) in the organization category (46)
- 151A students received the most twos (2 Met Expectations) in the supporting details category (71)
- 151A students received the most ones (1 Below Expectations) in the grammar and punctuation (45)

Here is a breakdown of the percentage of students that received a passing rating (2 or 3) in each category.
Thesis: 76% passed  
Topic Sentences: 78% passed  
Organization: 75% passed  
Supporting Details: 77% passed  
**Sentence Variety: 69% passed**  
**Grammar/Punctuation: 64% passed**

Overview of assessment results:
Students had the highest rate of success in the topic sentences category (78%), followed closely by the supporting details category (77%). The lowest rate of success was in the Grammar and Punctuation (64%) category and Sentence Variety (69%) category. From this data, one can assess that students are grasping basic essay development and organization skills, but they are still struggling a lot with grammar, punctuation, and sentence variety.

What changes, if any, should be made to improve grammar and punctuation skills and overall success rates for 151A students?

Ideas:
- A workshop for 151A teachers (but open to any and all interested) should be developed so that teachers can share what tools and strategies work for them, especially in terms of improving grammar, punctuation, and sentence clarity.
- Encourage 151A instructors to teach grammar points that correspond to the grammar modules students are learning in the Lab prior to the Lab test dates for each module to reinforce learning and provide extra practice.
- When instructors grade assignments, they should focus their grammar comments/portion of the grade on those grammar areas covered by the course outline/grammar modules.
- Create a 1/2 to 1 unit classes on grammar (similar to what the 170s do for reading) or maybe one-time workshops for students on different grammar points.
- More embedded tutors in 151A classes
- Encourage the development of 151A study groups and provide incentives for using ELC tutoring services