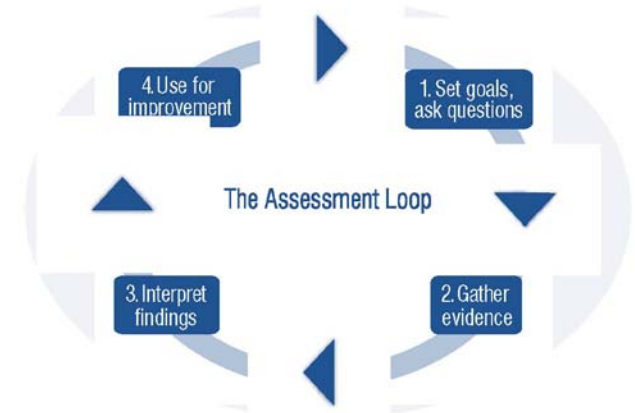


Clarifying the Relationship Between the CurricUNET Program Review Module and the Program and Course SLOA Processes

Program and Course SLOA Process



CurricUNET Program Review Module Major Components

Program Description and Scope
Link to College Mission, Values and Goals/Objectives

For Instructional Programs

For SLO Matrix

Program SLOs & Assessment

Course SLO & Assessment

Student Achievement
Program Analysis

PIOs and Action Plans
PIO Assessment
Attachments

Comments of SLOA

Critical Thinking about professional practice
Focused on improving student learning
Should make use of assessment strategies
faculty are already using
Program SLOA and Course SLOA can often be blended in certain program areas

Comments on CurricUNET

The CurricUNET Program Review Module is NOT the SLOA Process

The SLOA Process can be conducted outside the CurricUNET Module and then the Module can be used to record the process used and the results

After completion of the SLOA Process use CurricUNET Module to document

1. SET GOALS, ASK QUESTIONS
Have dialogue about SLOs, revise if needed.
Chose and program or course SLO(s) to be assessed.
2. GATHER EVIDENCE
Choose course assessment tools/strategies.
Examples: Rubrics, Portfolio, Culminating project, Performance assessment, Department testing, Placement tests used for course entry/exit decisions, Vendor or industry certification examination, Indirect Assessment: Survey, Focus Group Discussion, Interview, or others.
Try to use assessment strategies you are already using to evaluate student work as part of your grading system.
3. INTERPRET FINDINGS
After looking at the performance of students on the outcomes studied, describe you results or findings.
4. USE FOR IMPROVEMENT
Based on an analysis of your findings and dialogue, describe revisions in curriculum or teaching strategies, if any, to be implemented to improve student learning.

USE ATTACHMENTS AS NEEDED