

## Creating an Integrated Course Outline and Syllabus

SLO	Content	Methods of Instruction	Assignments: Readings Written Projects Other	Evaluation/ Assessment (Planned)	Performance Standards (Criteria)	Results and Analysis (Evidence; data collected)	Improvements (Pedagogy, Curriculum)
*Begin with active verbs.(Bloom's Taxonomy) *Global & measurable. *3-6 recommended *Reflected in Content, Assignments, Methods of Instruction, Evaluation & Assessment	<b>Aligns</b> with SLO.	<b>Aligns</b> with Bloom's level indicated in SLO. Promotes <b>engagement</b> ; active, collaborative learning. Uses <b>technology</b> .	<b>Aligns</b> with <b>Blooms level</b> indicated in SLO. Promotes student <b>engagement</b> .	<b>Aligns</b> with SLO and assignments. <b>Evaluation:</b> one student's grade. <b>Assessment:</b> aggregate – all students taking course that semester/year.	<b>Rubric.</b> <b>Other.</b>	Consider how faculty are assessing students' performance on each SLO within all sections of the course.	Stay focused on <b>Student Learning</b> .

### Ohlone College Definitions (2008)

**Course Student Learning Outcomes (CSLOs):** Broad measurable statements of the knowledge, skills, abilities, and attitudes a *student* will have attained upon *completion* of a course.

**Student Learning Outcomes, College Level:** Broad measurable statements of the knowledge, skills, abilities, and attitudes a student will attain as a result of their Ohlone College experience. Individual courses, programs and services at Ohlone will assist the student in promoting personal, cultural, and intellectual growth, as well as intellectual curiosity and analytical thinking.