Integrated Student Centered Curriculum

Assessment of Student Learning Outcomes

Ohlone College
Integrated Cohesive Curriculum

- College Values, Goals, & Mission
- Programs:
  - Degrees, Certificates,
  - Disciplines,
  - GE
- Courses
Choose Improvement over Compliance

- WASC expects accountability
- Requires colleges to use student learning outcomes & develop methods of assessment
- Colleges can *choose* which aspects of SLOs to measure & how to measure them
Choose Improvement over Compliance

- Say “Yes” to assessment and accountability
- Promotes a more effective learning environment and widespread instructional improvement
- Provides faculty a voice in curriculum development & running the college
College Level

- Student Centered Learning
- Student Success
- Learning College
- Inclusive – Diversity, Community
- Innovative
- Life Long Learning
Teaching Centered

Focuses on what the **teacher** does *and* the **program needs**.
Learning-Centered Instruction

Focuses on what **Students** will be able to do with what they know.
Program Level

- SLO – What will the student know, do, & value upon program completion?
  - The student will . . . .

- Each course supports program SLOs

- Assessment – Analysis of student performance to review how each course contributes to student success and to determine what improvements or changes are needed
Course Level

- SLO – What will the student know, do, & value upon course completion?
- Course Outline & Syllabus Match - Content outline, assignments, & evaluation support student learning outcomes
- Assessment – Analysis of aggregate student performance to review course and determine what improvements or changes are needed
First Step: Taking Stock

- What’s working within your courses and programs?
- What needs to be revised?
- What can be deleted to make room for new content, courses, or programs?
- What are the current needs of your students?
Second Step: SLOs

- Write clearly stated measurable expectations for student learning
- What students do with what they know and value
SLOs include:

- Conditions under which performance will be assessed – simulation, lab, portfolio, writing task
- Criteria or standards for assessing student performance
- Rubric for scoring student performance
Example Program Outcome

- Upon Completion of A.A. in a Foreign Language, the student will construct effective language that communicates clearly to a native speaker.

- Assessment Method: During an interview as part of the final exam, the student will demonstrate the use of conversational skills by asking questions and making spontaneous statements. Scoring will be based on a foreign language assessment grid.
Sample Course Outcome

- Upon completion of a Foreign Language course, the student will speak the language by responding appropriately to a set of predetermined questions.

- Assessment method: During performance exam, student’s response will be scored based on an assessment grid.
Sample: Student Services; Counseling, Interpreting

- The student will independently access and utilize the services as evidenced by making an appointment, requesting services, and following through with advice.
Third Step: Assessment

- Analyze the evidence to determine the degree to which students meet the learning outcomes.
- Plan for improvement
- Act on the plan
- Close the feedback loop!
Putting It All Together!

Assessment of Student Learning Outcomes is a Collective Responsibility

http://209.204.139.179/~jond/flash/learning_college.swf