

Reflections on Course Level Student Learning Outcomes

- What is my course suppose to accomplish?
- What kinds of outcomes do I desire for our students?
- What strategies are currently in place to help me achieve these outcomes?
- What do I know about the students who enter my course?
- What, if anything, am I currently doing to measure progress toward desired outcomes?
- How might my current methods need to be changed to give me a more complete picture of how my students move toward these desired outcomes?
- What environmental factors may have influenced student performance?
- What are learning outcomes?
- Why am I creating learning outcomes?
- What is Ohlone College's mission, values, goals and objectives? How does my course fit in with these missions, values, goals, and objectives?

Source: A Faculty and Staff Guide to Creating Learning Outcomes. National Resource Center for the First Year Experience and Students in Transition. University of South Carolina. <http://www.sc.edu/cte/guide/doc/learningoutcomesbrochure.pdf> To purchase booklet: http://sc.edu/fye/publications/puborder/CLO_orderform_new.pdf

