HIST 104A Western Civilization With a World Perspective until 1600 – Fall 2011

Course SLOs
1. Explain the beginnings of civilization. Demonstrate on an essay exam an awareness of the interaction of historical events.
2. Describe on an exam the impact of early civilizations on modern world cultures.
3. Detail specific historical examples from Ancient Egypt, Mesopotamia, Ancient Greece, Medieval Europe, the Renaissance, the Reformation, the Age of Exploration, and at least one non-Western Civilization before 1600.
4. Distinguish contributions of past civilizations and relate them to modern cultures.
5. Name some of the great minds from past civilizations around the world.
6. Memorize important events in Western Civilization that impact World History.

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<thead>
<tr>
<th>Indicate planned course assessment strategies</th>
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<td>Other</td>
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Describe the criteria and/or performance standards used to appraise student work.
Heather McCarty is assessing this course as it is only taught by adjuncts. Heather used the final exam given by Alan Kirshner in Fall 2011 to assess course SLOs 1, 2, and 4.

This was the third exam given in the course. The previous two early exams were also the same essay format. Students were given three possible essay topics and they picked one to write about on the exam. So the final exam, was the third essay exam that students will have answered. I opted to use the third essay exam since students will have already received feedback on the first two exams and this will be a reinforcement of skills related to the SLOs being assessed -- SLOs 1, 2, and 4.

All three of the essay exams require students to construct a historical hypothesis, per SLO4. All of the essay questions also require students to assess the significance of a key social, political, and/ or economic force in
World History (SLO 1) and discuss the cause and effect relationship (SLO 2). Heather McCarty is using the grades reported by Alan Kirshner on the exam as a measure for whether or not students successfully mastered SLOs 1, 2, and 4. Please see the attached essay questions.

Enter assessment results and analyze student success in achieving course SLOs.

Alan Kirshener explained that students could not pass the exam without successfully demonstrating mastery over all three SLOs. Therefore, Heather McCarty is using the grades reported by Alan Kirshner on the exam as a measure for whether or not students successfully mastered SLOs 1, 2, and 4.

In a class of 31 students, eight students earned As, nine students earned Bs, four students earned Cs, five students earned Ds, three students earned Fs, and two students did not take the final exam. Of the 29 students that completed the exam, 72% of the them mastered the SLOs with a C grade or higher.

Describe revisions in curriculum or teaching strategies implemented to promote student success.

None at this time.

Future Action (Improvements)

Maintain current student learning plan