Course SLO & Assessment – Spring 2012
ANTH 101 Physical Anthropology
1. Demonstrate an understanding of facts and theories developed by anthropologists to explain human genetics, biological evolution and diversity
2. Apply the scientific method and distinguish between science and pseudo-science
3. Analyze data, draw conclusions and distinguish between hypothesis and theory
4. Recognize and describe "what is human" and identify traits are shared with other primate groups.
5. Apply anthropological perspectives to contemporary issues related to human evolution, genetics and environmental change, and propose solutions to real world problems

<table>
<thead>
<tr>
<th>Indicate planned course assessment strategies</th>
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<tr>
<td>Rubrics</td>
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<tr>
<td>Skills Assessment</td>
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<td>Department Testing</td>
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Describe the criteria and/or performance standards used to appraise student work.
Criteria is available in course syllabi and differs in each section. All sections are taught by adjunct faculty.

Enter assessment results and analyze student success in achieving course SLOs.
Instructors began assessing student learning outcomes in Anthropology 101 courses in Spring 2012. A variety of methods were used to assess student understanding of human evolution, including exam questions and term papers.
Students in 5 sections of Anth 101 were assessed. 86% of students (76 out of 88) correctly defined evolution.

Describe revisions in curriculum or teaching strategies implemented to promote student success.
None as of Fall 2012. Faculty will meet to discuss the results and strategies, including how to assess students in a similar manner in all sections of a course.

Future Action (Improvements)
Describe changes you will make to promote improved student learning
See above.