### HIST 105 History of California 2011-12

**Course SLOs**

1. Identify and assess the significance of key social, political, and economic forces in California from pre-contact to present day.
2. Discuss and describe the cause and effect relationship among various issues, groups, and events within California, analyze their overall influence upon contemporary society, and analyze their impact nationally and internationally from pre-contact to the present day.
3. Demonstrate sound historical scholarship by analyzing, interpreting, and differentiating between primary and secondary sources.
4. Construct historical hypotheses demonstrating critical thinking, reading, and writing skills.
5. Compare the distinctive elements in California Constitution with the U.S. Constitution.

### Indicate planned course assessment strategies

**Other**

**Other**

We use a pre and post survey designed by Heather McCarty to assess Course SLO 3 and Program SLO 2. See Pre/ Post Department Assessment attachment. We also evaluate the pass rate of student exam questions that require students to answer cause and effect/ change over time, which addresses course SLOs 2 and 4 and program SLOs 2 and 3. Please the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, date, and analysis.

### Describe the criteria and/or performance standards used to appraise student work.

Please see the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

### Enter assessment results and analyze student success in achieving course SLOs.

Please see the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

### Describe revisions in curriculum or teaching strategies implemented to promote student success.

Please see the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.
Future Action (Improvements)
Maintain current student learning plan