HIST 117A History of the United States 2011-12

Course SLOs
1. Examine a basic backlog of factual source information concerning the history of the United States so as to obtain a concrete dimension of historical perspective.
2. Interpret and evaluate this factual material so as to be able to construct viable hypotheses concerning the American experience.
3. Illustrate the process of interaction between source materials and the interpretations given them by various historians.
4. Identify the unique elements of American institutions and express the variety of sources and interactions which have given rise to these institutions.
5. Analyze those aspects of American history that can be pragmatically employed in one's everyday life as an individual and as a citizen.
6. Express a fundamental and conceptual understanding of our nation's past as measured by research assignments and classroom presentations.
7. Appraise the nation's heritage and institutions in their multifaceted political, economic, social, and cultural perspectives.
8. Apply the historical method of careful and objective analysis in seeking out new depths of perception about ourselves, our nation, and our collective past.

Indicate planned course assessment strategies
Other

Other
We use a pre and post survey designed by Heather McCarty to assess Course SLO 3 and Program SLO 2. See Pre/ Post Department Assessment attachment. We also evaluate the pass rate of student exam questions that require students to answer cause and effect/ change over time, which addresses course SLOs 2 and 4 and program SLOs 2 and 3. Please the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, date, and analysis.

Describe the criteria and/or performance standards used to appraise student work.
Please see the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

Enter assessment results and analyze student success in achieving course SLOs.
Please see the Program SLO and Assessment section of the Program Review
for a detailed explanation of our assessment strategies, data, and analysis.

**Describe revisions in curriculum or teaching strategies implemented to promote student success.**

Please see the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

**Future Action (Improvements)**

Maintain current student learning plan