HIST 117B History of the United States 2011-12

Course SLOs
1. Acquire a basic backlog of factual source information concerning the history of the United States so as to obtain a concrete dimension of historical perspective.
2. Critically and objectively evaluate and interpret this factual information so as to be able to construct viable hypotheses concerning the North American experience.
3. Through the use of source materials, gain an understanding that history is not dogma; that it is a process of interaction between factual source materials and those who interpret them.
4. Identify aspects of the heritage and institutions of the United States that are to some degree unique and to focus on the causational rationale creating this uniqueness.
5. Acquire and demonstrate an analytical knowledge of the nation's history that can be pragmatically employed in one's everyday life as an individual and as a citizen.
6. Gain a fundamental factual and conceptual understanding of our nation's past as measured by research assignments and classroom presentations.
7. Identify our nation's heritage and institutions, in their multifaceted political, economic, social, and cultural perspectives.
8. Employ the historical method of careful and objective analysis in seeking out new depths of perception about ourselves, our nation and our collective past.

Indicate planned course assessment strategies
Other

Other
We use a pre and post survey designed by Heather McCarty to assess Course SLO 3 and Program SLO 2. See Pre/ Post Department Assessment attachment. We also evaluate the pass rate of student exam questions that require students to answer cause and effect/ change over time, which addresses course SLOs 2 and 4 and program SLOs 2 and 3. Please the Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, date, and analysis.

Describe the criteria and/or performance standards used to appraise student work.
Please the see Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.
Enter assessment results and analyze student success in achieving course SLOs.
Please see Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

**Describe revisions in curriculum or teaching strategies implemented to promote student success.**
Please see Program SLO and Assessment section of the Program Review for a detailed explanation of our assessment strategies, data, and analysis.

**Future Action (Improvements)**
Maintain current student learning plan