Assessment Date:  ____ Fall 2013 ________________

Faculty Name(s):  __Marie Ver Haar__________________________

1. Course Name and Number:

   BA 141A - Business Law

2. All Course SLOs from the Course Outline of Record:

   1. Describe the American legal system and the legal environment of business.
   2. Apply legal principles to real world situations and case law.
   3. Differentiate between the principles and rules of law pertaining to contracts, ethics, sustainability, agency/employment relationships, and sales law.
   4. Analyze specific court documents and case studies.
   5. Expand legal vocabulary and identify an organized approach to law.

3. Specific Course SLO(s) assessed as part of this project:

   3. Differentiate between the principles and rules of law pertaining to contracts

4. Will this SLO assessment count toward GE Plan A?  ____Yes  ____No

   If Yes, identify what area:  ___Area I Natural Sciences  ___Area II Social and Behavioral Sciences  ___Area III Fine Arts/Humanities  ___Area IV Language and Rationality  ___Area V Physical Education/Wellness  ___Area VI Intercultural/International Studies

   Identify GE SLO(s) assessed as part of this project (see Catalog pages 49-51):


5. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.))

   Exam questions of both midterm and final exams were used to assess the specified portion of the SLO.  See Attachment A

NOTE: This will usually consist of things you are already using to evaluate student work, i.e. Final Exam questions, Final Essay, Final Presentation or Culminating Project, other
Assignments, Portfolio Evaluation, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), etc.

6. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #4 above):

| The test questions used as the assessment of SLO #3 have been extracted from the course midterm and final exams and consolidated Attachment A for this CIB. |

7. Results and analysis of the data. (Explain below and if applicable copy/paste any related documents, i.e. spreadsheets with data, at the end of this document.)

| Students generally grasped the principles and rules of law regarding contracts and performed average or above average on these assessments. However some of the more abstract ideas such as unjust enrichment and promissory estoppel were more difficult for students to understand and/or express on an exam. Additionally, the concept of an implied contract and disaffirmance of a contract were more challenging for students. |

8. Describe any faculty dialogue that occurred as part of the assessment process (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

| N/A |

9. Next steps (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

| Based on some of the responses on the exam questions and post exam evaluation with students, I have been able to identify some points of confusion regarding the principles noted in item 7 above. I intend to use different or additional learning activities, such as role playing, to provide students with additional opportunities to understand these concepts. |

10. Results of implemented changes, if available at this time:

| Not available at this time. |

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

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yyyysemester-sloa-coursoid.doc
example: 2013fall-sloa-engl101c.doc
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