Concluding remarks: Students were asked to attend either one of the field trips. The students filled out a worksheet with questions addressing the SLO. Each of the field trips has their own responses to the SLO, thereby giving different varied and valued feedback to the students. Topics and information from the field trips was then discussed in the classroom setting.

<table>
<thead>
<tr>
<th>Student Learning Outcome: Identify SLO being evaluated.</th>
<th>Assessment Method:</th>
<th>Sample of students assessed/timetable for the collection of date:</th>
<th>Describe the results of the assessment.</th>
</tr>
</thead>
</table>
| SLO#1 Describe and critique the global energy extraction, transportation, and consumption situations and patterns as they exist today and society's response(s) to them. | ____ exam  
_____ discussion boards  
_____ journal  
_____ oral presentation  
X  field trip  
_____ other (describe below): | 25. Students attended either the SF Farmers market or Greenfest. | Worksheet - students were asked to fill out a worksheet centered on the two field trips. |
| SLO# | ____ exam  
_____ discussion boards  
_____ journal  
_____ oral presentation  
_____ field trip  
_____ other (describe below): | | |
| SLO# | ____ exam  
_____ discussion boards  
_____ journal  
_____ oral presentation  
_____ field trip  
_____ other (describe below): | | |
| SLO# | ____ exam  
_____ discussion boards  
_____ journal  
_____ oral presentation  
_____ field trip  
_____ other (describe below): | | |