COURSE ASSESSMENT IN A BOX

REPORTING FORM FOR COURSE SLO ASSESSMENT PROJECTS

Please submit this document to your Dean when completed.

Revised August 2013

Assessment Date: Fall 2013

Faculty Name(s): Jeff Roberts

1. Course Name and Number:

KIN 382 – Clinical Experiences in Athletic Training II

2. All Course SLOs from the Course Outline of Record:

**Student Learning Outcomes**

The student will:

1. Administer intermediate therapeutic modalities applications including self-myofascial release and massage under the supervision of staff athletic trainers.
2. Perform intermediate athletic taping and wrapping techniques for the knee, patella, elbow and shoulder.
3. Demonstrate skills related to athletic event game set-up and coverage. Perform independent event coverage with communication device and perspective regarding emergency action plan.
4. Identify introductory elements of therapeutic exercise and rehabilitation, including: resistance exercise, flexibility and stretching applications, proprioception exercises and cardiorespiratory endurance applications.
5. Explain and identify the techniques and items associated with injury evaluation including taking an appropriate injury history. Demonstrate ability to identify prominent anatomical landmarks via palpation and assess ranges of motion of the foot, ankle, knee, wrist/hand/thumb, elbow and shoulder.
6. Identify the techniques and processes associated with evaluation of emergency situations, including on-field assessment of an unconscious individual and a clinical evaluation of an individual who has suffered a head injury.
7. Recognize general medical conditions and make recommendations regarding appropriateness of participation for: environmental conditions (heat illness, cold illness, lightning safety), metabolic conditions (cardiac illness, neurological illness, diabetes).
8. Identify procedures for physician referral of athletic injuries, processes for insurance claims, procedures and documents for injury reports/progress notes.
9. Demonstrate the ability to appropriately stock a medical kit.

3. Specific Course SLO(s) assessed as part of this project:

The student will:

1. Administer intermediate therapeutic modalities applications including self-myofascial release and massage under the supervision of staff athletic trainers.
2. Perform intermediate athletic taping and wrapping techniques for the knee, patella, elbow and shoulder.
3. Demonstrate skills related to athletic event game set-up and coverage. Perform independent event coverage with communication device and perspective regarding emergency action plan.
4. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.):

Student performance is evaluated via completion of required positive attendance hours and also via individual student assessments using the course competency manual. Minimum positive attendance hours and satisfactory performance of all elements of the competency manual must be completed in any given semester in order to earn a CR (Credit) grade for the course. As a result of the evolution of the competency manual assessments from the original 'all or none' approach to the current three-level assessment scale (half or whole unit scores per item may be utilized), the competency manual assessments for program review will be divided into sub-categories of content based upon the identified course SLOs. Multiple sub-categories will be evaluated each semester and a cyclical ordering of evaluations will be established so that each SLO is assessed at least every three years.

5. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #4 above.):

The KIN 382 – Clinical Experiences in Athletic Training II Competency Manual will accompany this assessment document. All assessments related to SLO 1, 2 and 3 are located on pages 2 and 1 respectively of the Competency Manual.

6. Results and analysis of the data. (Explain below and if applicable copy/paste any related documents, i.e. spreadsheets with data at the end of this document.):

For the 2013 fall semester, the number of students passing and not passing KIN 382 are as follows: 4 pass/5 no pass.

Various items contribute to a student not passing KIN 382 in any given semester. In some cases, it is due solely to the inability to successfully complete the competency manual evaluations. In other cases, students stop coming to class and/or do not fulfill the required positive attendance hours in addition to or instead of not completing the competency manual evaluations.

For the 2013 fall semester, assessments were made of student performance on competency manual items as they relate to SLO 1, 2 and 3. SLO 1 is associated with the administration of advanced therapeutic modalities. SLO 2 is associated with the application of advanced taping and wrapping procedures on various body parts. SLO 3 is associated with event coverage and associated emergency action plan components. For SLO 1, there are 4 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 7 items combined (total possible of 21) was 21 to 21 and the average score was 3/3. For SLO 2, there are 10 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 10 items combined (total possible of 30) was 26.5 to 30 and the average score was 2.84/3. For SLO 3, there are 6 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 6 items combined (total possible of 18) was 12 to 18 and the average score was 2.54/3.

For the 2013 spring semester, assessments of competency manual items associated with course SLO 1, 2 and 3, students collectively performed at an ‘above proficiency’ level on all assessed items.
7. Describe any faculty dialogue that occurred as part of the assessment process (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

Given that students performed at a satisfactory level on all assessed items, no significant change in course SLOs is planned at this point. Multiple discussions occurred between program faculty and the supervising dean regarding how to appropriately address the course repeatability issue and a viable solution has been developed and implemented beginning with the 2014 spring semester.

8. Next steps (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

New KIN courses have been developed to address course repeatability issues per new standards within the community college system statewide. Those courses will afford students the opportunity to continue to grow and develop clinical knowledge and skill set applications while eliminating course repeatability for KIN 382.

Data will be collected following each semester in an established cyclical rotation for sub-categories based upon course SLOs that will enable program faculty to continue to critically evaluate student performance on individual elements of the KIN 382 – Clinical Experiences in Athletic Training II Competency Manual.

9. Results of implemented changes, if available at this time:

N/A