Course Assessment in a Box, Version II

Course Assessment in a Box is a practical tool for you to conduct assessment of course Student Learning Outcomes (SLOs). By following these simple steps, using assessment tools you already use to evaluate student work, you can easily produce a course assessment of SLOs.

These steps align with the course SLO assessment page in the CurricUNET Program Review Module. Once the steps are completed, simply attach it to your Program Review.

1. Number and name of the course being assessed:

| CS149 – PERL Programming |

2. List all the Course SLOs from the Course Outline of Record:

| 1. Describe features and syntax of programming language PERL. |
| 2. Create, incorporate, and process current web technologies using the Common Gateway Information (CGI) protocol. |
| 3. Retrieve, insert, update, and delete data from a relational database such as MySQL. |

3. If you have had any dialogue about the Course SLOs amongst faculty who teach this course, please describe it here (leave blank if there has been no specific dialogue):

4. List the SLO(s) you are assessing in this particular instance:

| 2. Create, incorporate, and process current web technologies using the Common Gateway Information (CGI) protocol. |

5. Describe the assessment strategy or tool that addresses the SLO(s):

| Observe the level of expertise with internet technologies used in the final project. |

NOTE: Try to use assessment strategies you are already using to evaluate student work as part of your grading system. Examples: Rubrics for Evaluating Projects or Assignments, Portfolio Evaluation, Culminating Projects, Final Exams, Writing Assignments, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), or others....

6. Describe how the criteria or standards in this assessment tool link to the SLO(s) being assessed:

| Found only two criteria this semester: |
3 - given to those who made significant use of internet technologies
2 – student reused older class examples without venturing into new internet technologies features

7. By looking holistically at the results from all students, describe your findings:

8. SLO Scores with number of students with these scores
   0 – 0
   1 – 0
   2 – 4
   3 - 7

9. Based on an analysis of your findings and dialogue, describe revisions (if any) in curriculum or teaching strategies implemented to promote student success:
   Will stress more clearly with the students about that particular SLO assessment in the final project.

10. After the improvements are implemented, describe the results: