Course Assessment in a Box is a practical tool for you to conduct assessment of course Student Learning Outcomes (SLOs). By following these simple steps, using assessment tools you already use to evaluate student work, you can easily produce a course assessment of SLOs.

These steps align with the course SLO assessment page in the CurricUNET Program Review Module. Once the steps are completed, simply attach it to your Program Review.

1. Number and name of the course being assessed:

   ECS 303 –Spring 2013 – Child, Family, and Community - Janice Jones

2. List all the Course SLOs from the Course Outline of Record:

   1. Analyze theories of socialization that address the interrelationship of child, family and community.
   2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
   3. Synthesize and analyze research regarding social issues, changes and transitions that affect children and children with special needs, families, schools and communities.
   4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
   5. Critically assess community support services and agencies that are available to community and families.
   6. Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

3. If you have had any dialogue about the Course SLOs amongst faculty who teach this course, please describe it here (leave blank if there has been no specific dialogue):

   N/A

4. List the SLO(s) you are assessing in this particular instance:

   5. Critically assess community support services and agencies that are available to community and families.

5. Describe the assessment strategy or tool that addresses the SLO(s):

   Students compile a Research Binder/Portfolio - Students choose a community to research, locate and gather information of resources available to assist families with needs: cognitive, physical, social, psychological, medical, financial, adult and child care, housing, etc.. Skill Demonstration - Demonstrate how to research/compile/access resources parents may need.
NOTE: Try to use assessment strategies you are already using to evaluate student work as part of your grading system. Examples: Rubrics for Evaluating Projects or Assignments, Portfolio Evaluation, Culminating Projects, Final Exams, Writing Assignments, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), or others....

6. Describe how the criteria or standards in this assessment tool link to the SLO(s) being assessed

| The course syllabus states the requirements for the binder/portfolio students must meet all listed syllabus criteria in order to pass this assignment with a “B” or better. Thus demonstrating students knowledge of resources in their selected community. |

7. By looking holistically at the results from all students, describe your findings:

| In the Spring of 2013, 90% of the students in the course completed the course with a “B” or better, indicating per grading criteria, that the majority of the students in the course received an “A” on the resource binder and binder presentation, thus showing knowledge of available resources in their selected community. |

8. Describe faculty dialogue (if any) involved in the assessment process:

| Faculty discussed the importance of students being able to provide a variety of resources to families in this current economic crisis, as many families are unemployed or under-employed, but yet need a variety of social, medical, recreational, and governmental resources to assist in their survival. |

9. Based on an analysis of your findings and dialogue, describe revisions (if any) in curriculum or teaching strategies to be implemented to promote student success:

| N/A |

10. After the improvements are implemented, describe the results:

| N/A |