Student Learning Outcome: Identify SLO being evaluated.

<table>
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<tr>
<th>Assessment Method:</th>
<th>Sample of students assessed/timetable for the collection of date:</th>
<th>Describe the results of the assessment.</th>
</tr>
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| SLO# 1 Discuss and describe geographic patterns at various spatial scales, the patterns and processes of the “built environment,” and how human actions impact and interact with natural systems. | exam  
X discussion boards  
_____ journal  
_____ oral presentation  
_____ field trip  
_____ other (describe below): | Students were given a scenario that required them to access and demonstrate an understanding of the complexities of greenbelt design and human interaction. 14 students were able to engage in an online discussion to agree and critique opinions presented by their fellow classmates. |
| SLO# | exam  
_____ discussion boards  
_____ journal  
_____ oral presentation  
_____ field trip  
_____ other (describe below): |  |
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_____ field trip  
_____ other (describe below): |  |

Concluding remarks/notes: Discussion board topic - Greenbelts - an area of largely undeveloped wild or agricultural land surrounding or neighboring an urban area. A similar concept is the greenway, which has a linear character and may run through the urban area instead of around it. There are those who oppose and those that are for greenbelts. Do some research and then choose a side - defending your choice on why you are for greenbelts or why you are against. You might have valid points for both for and against.
Criteria for assessing course SLOs.

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<td>exam</td>
<td>18 students/Week of Feb 18th – 21st.</td>
<td>Students were given a scenario that required them to access and demonstrate an understanding of the complexities of mitigation urban design across a varied social and economic paradigm. 18 students were able to engage in an online discussion to agree and critique opinions presented by their fellow classmates.</td>
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<td><strong>SLO# 2 Interpret and describe the economic implications of urban space, the contributions made by members of society/urban social groups to these spaces – including the socially marginalized and disenfranchised.</strong></td>
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<td>X</td>
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Concluding remarks/notes: Discussion board topic - Ecological footprints. What do you think accounts for the variation in sizes of per capita ecological footprints among societies? Do you think that nations with larger footprints have an ethical obligation to reduce their environmental impact, so as to leave more resources available for nations with smaller footprints? Why or why not? Not familiar with ecological footprints? Just go on the internets, there are thousands of articles and websites.