Assessment Date: 10/09/2013

Faculty Name(s): Elizabeth Belzer

1. Course Name and Number:

Human Sexuality HLTH-160

2. All Course SLOs from the Course Outline of Record:

1. Identify the behaviors and attitudes necessary for sexual well-being and sexual integrity.
2. Describe varying perspectives on human sexuality.
3. Identify and explain male and female sexual anatomy and physiology.
4. Describe variances in sexual orientation.
5. Identify and evaluate contraceptive methods and reproductive choices.
6. Explain the process and complications associated with conception, pregnancy and childhood.
7. Describe the effects of childhood and adolescent sexual experiences.
8. Describe the risks and prevention of Sexually Transmitted Diseases (STD's) Human Immunodeficiency Virus (HIV) and Acquired Immunodeficiency Syndrome (AIDS).

3. Specific Course SLO(s) assessed as part of this project:

#2 - Describe varying perspectives on human sexuality

4. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.):

Discussion:
How do you explain aspects of sexual behavior that have nothing to do with reproduction to children and adolescents?

Case Study
Case Study Part 1
You are to develop a list of questions that interest you concerning sexuality. (10 questions minimum).
Part - 2
You will interview someone of another ethnicity or sexual orientation other than your own. You are to use the questions that you design and interview your case study.
The paper;
Include the questions (10 points)
Write a summary of your interview (15)
Write a summary of what you learned? Discuss the similarities and differences between you and the case study. (15)

5. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #4 above.):

Described in #4

6. Results and analysis of the data. (Explain below and if applicable copy/paste any related documents, i.e. spreadsheets with data at the end of this document.):

Discussions require one original post and at least two responses to your classmates' posts. The initial post will require research and planning. You will be given the requirements for each discussion board assignment under the Lessons button. Your response to classmates' posts should be approximately 1 paragraph in length and needs to be more substantial than, “I agree, great thoughts.”

Below you will find a rubric for your discussions:

| The assignment is thorough.  
All requested information is present.  
Sources are cited correctly.  
No (or minor) errors in spelling and grammar. | Substantial response to at least 2 classmates' posts.  
At least one response is for a different topic choice. | 9-10 points |
| The assignment is thorough.  
All requested information is present.  
Sources are cited with errors.  
Spelling and grammar errors are present. | Substantial response to at least 2 classmates' posts.  
At least one response is for a different topic choice. | 7-8 points |
| The assignment is done.  
Some requested information is missing.  
Sources are cited with errors.  
Spelling and grammar errors are present. | Response to 1 or 2 classmates' posts.  
No response on a different topic choice. | 5-6 points |
| The assignment is done.  
Some requested information is missing.  
No sources or partial sources are cited.  
Spelling and grammar errors are present. | Response to 1 classmates' post. | 3-4 points |
| The assignment is done.  
Substantial requested information is missing.  
No sources are cited.  
Spelling and grammar errors are present. | No response to classmates' posts. | Below 3 points |

7. Describe any faculty dialogue that occurred as part of the assessment process (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

None

8. Next steps (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

Add more multimedia and face to face communication. Also, am planning not to have so many discussions, but rather present them in a way through media and technology that can include face to face discussions with all students.

9. Results of implemented changes, if available at this time:

N/A New strategies will be implemented in Spring 2014 class.