Assessment Date: Spring 2013

Faculty Name(s): Shelley Lawrence

1. Course Name and Number:

   INT 295 Interpreting Internship

2. All Course SLOs from the Course Outline of Record:

1. Identify and practice specific professional skills related to direct delivery of Interpreting Services to deaf and hearing individuals.

2. Apply knowledge and skills learned in the academic setting and demonstrate practical application of interpreter theory through evaluation by instructor.

3. Apply new learning by interpreting in situations while being evaluated by an RID certified interpreter.

4. Build and maintain supportive relationship in the interpreting and deaf communities through contacts with RID Certified Interpreters and agencies serving deaf individuals, and businesses who employ deaf individuals.

5. Through self-analysis of interpreting skills, identify strong and weak areas and where weak, work to strengthen them.

6. Formulate and demonstrate efficient use of time and resources by keeping a time-management log.

3. Specific Course SLO(s) assessed as part of this project:

   All of the above.

4. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.):)

   Student Feedback and mentor feedback forms
NOTE: This will usually consist of things you are already using to evaluate student work, i.e. Final Exam questions, Final Essay, Final Presentation or Culminating Project, other Assignments, Portfolio Evaluation, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), etc.

5. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #4 above):

- Rubrics
- Vendor or industry certification examination
- Students, mentors and supervisors use evaluation rubric at mid point and end of internship module.
- Students keep a journal and write a final placement paper.
- Students are encouraged to take industry written exam anytime after 3rd semester of the program.
- Students evaluate course at the completion of the semester.

6. Results and analysis of the data. (Explain below and if applicable copy/paste any related documents, i.e. spreadsheets with data at the end of this document):

See power point attached.

7. Describe any faculty dialogue that occurred as part of the assessment process (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

Results presented to SLOAC

8. Next steps (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

INT 295 Guidelines are updated.
Student hour log has been revised.
Students will meet face to face prior to embarking on internship modules. The rest of the course is on-line.

9. Results of implemented changes, if available at this time:

Maintain current student learning plan
Continue the cycle of student and mentor interaction and discussion to improve implementation of Internship program and experience.

Please save your finished document in the following format:

yyyysemester-sloa-courseid.doc
example: 2012fall-sloa-engl101c.doc