COURSE ASSESSMENT IN A BOX

REPORTING FORM FOR COURSE SLO ASSESSMENT PROJECTS

Please submit this document to your Dean when completed.
Revised August 2013

Assessment Date: Spring 2013

Faculty Name(s): Jeff Roberts

1. Course Name and Number:
   KIN 381 – Clinical Experiences in Athletic Training I

2. All Course SLOs from the Course Outline of Record:

   Student Learning Outcomes
   The student will:
   1. Administer basic therapeutic modalities under the supervision of a staff athletic trainer, including thermotherapy techniques, cryotherapy techniques, ultrasound techniques and electrical stimulation techniques.
   2. Perform basic athletic taping and wrapping techniques for the foot, ankle, thigh, wrist, hand and fingers. Identify appropriate padding devices and apply as indicated for protection/prevention of injury.
   3. Demonstrate the process related to athletic event set-up and coverage from an athletic training standpoint.
   4. Identify the proper techniques for the application of vacuum splints and other splinting application for suspected fracture and dislocation injuries. Demonstrate appropriate fitting and utilization procedures for crutches and cane.
   5. Demonstrate knowledge and skill relative to activation and implementation of the college emergency action plan including primary and secondary surveys of an injured individual and administration of emergency care procedures (first aid, control of bleeding, wound care, CPR, AED).
   6. Perform vital sign assessments as part of physical examination process.

3. Specific Course SLO(s) assessed as part of this project:
   4. Identify the proper techniques for the application of vacuum splints and other splinting application for suspected fracture and dislocation injuries. Demonstrate appropriate fitting and utilization procedures for crutches and cane.
   5. Demonstrate knowledge and skill relative to activation and implementation of the college emergency action plan including primary and secondary surveys of an injured individual and administration of emergency care procedures (first aid, control of bleeding, wound care, CPR, AED).

4. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.):

   Student performance is evaluated via completion of required positive attendance hours and also via individual student assessments using the course competency manual. All elements of the competency manual must be completed in any given semester in order to earn a CR (Credit) grade for the course. As a result of the evolution of the competency manual assessments from the original 'all or none' approach to the current three-level assessment scale (half or whole unit scores per item may be utilized), the competency manual assessments for program review will be divided into sub-categories of content based upon the identified course SLOs. Multiple sub-categories will be evaluated each semester and a cyclical ordering of evaluations will be established so that each SLO is assessed at least every three years.

5. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #4 above.):

   The KIN 381 – Clinical Experiences in Athletic Training I Competency Manual will accompany this assessment document. All assessments related to SLO 4 and 5 are located on page 2 of the Competency Manual.
6. **Results and analysis of the data.** *(Explain below and if applicably copy/paste any related documents, i.e. spreadsheets with data at the end of this document.)*

For the 2013 spring semester, the number of students passing and not passing KIN 381 are as follows: 17 pass/1 no pass. A total of 7 students were enrolled in the course as repeat students, having successfully completed competency manual assessments in a previous academic semester. Thus, no assessment data is available for those 7 students for the 2013 spring semester.

Various items contribute to a student not passing KIN 381 in any given semester. In some cases, it is due solely to the inability to successfully complete the competency manual evaluations. In other cases, students stop coming to class and/or do not fulfill the required positive attendance hours in addition to or instead of not completing the competency manual evaluations.

For the 2013 spring semester, assessments were made of student performance on competency manual items as they relate to SLO 4 and 5. SLO 4 is associated with implementation of fracture and dislocation splinting as well as crutch and cane fitting. SLO 5 is associated with implementation of emergency assessment and management knowledge and skills. For SLO 4, there are 6 competency item assessments that must be completed. For the 11 students who were assessed, the range of scores for the 6 items combined (total possible of 18) was 12 to 16. (1 student did not attempt any competency manual assessments and, thus, earned 0 points – data for this student is not included) and the average score was 2.43/3. For SLO 5, there are 33 competency item assessments that must be completed. For the 11 students who were assessed, the range of scores for the 33 items combined (total possible of 99) was 77 to 90 (1 student did not attempt any competency manual assessments and, thus, earned 0 points – data for this student is not included) and the average score was 2.56/3.

For the 2013 spring semester, assessments of competency manual items associated with course SLO 4 and 5, students collectively performed at an ‘above proficiency’ level on all assessed items.

7. **Describe any faculty dialogue that occurred as part of the assessment process** (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

Given that students performed at a satisfactory level on all assessed items, no significant change in course SLOs is planned at this point. Multiple discussions have occurred between faculty and dean regarding how to appropriately address the course repeatability issue and a viable solution is conceptualized and in the process of being implemented.

8. **Next steps** (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

New KIN courses will be developed to address course repeatability issues per new standards within the community college system statewide. Those courses will afford students the opportunity to continue to grow and develop clinical knowledge and skill set applications while eliminating course repeatability for KIN 381.

Data will be collected following each semester in an established cyclical rotation for sub-categories based upon course SLOs that will enable program faculty to continue to critically evaluate student performance on individual elements of the KIN 381 – Clinical Experiences in Athletic Training I Competency Manual.

9. **Results of implemented changes, if available at this time:**

N/A

Please save your finished document in the following format:

*yyyysemester-sloa-courseid.doc*

*example: 2012fall-sloa-engl101c.doc*