Course Assessment in a Box is a practical tool for you to conduct assessment of course Student Learning Outcomes (SLOs). By following these simple steps, using assessment tools you already use to evaluate student work, you can easily produce a course assessment of SLOs.

These steps align with the course SLO assessment page in the CurricUNET Program Review Module. Once the steps are completed, simply attach it to your Program Review.

1. Number and name of the course being assessed:
   PE 350 A2 and A3 – Learning to Swim

2. List all the Course SLOs from the Course Outline of Record:
   The student will:
   1. Demonstrate the back float for 5 seconds.
   2. Demonstrate the crawl stroke using rhythmic breathing for 25 yards.
   3. Swim a distance of 100 yards non-stop.
   4. Demonstrate the front float for 5 seconds

   If you have had any dialogue about the Course SLOs amongst faculty who teach this course, please describe it here (leave blank if there has been no specific dialogue):
   I am the only one who teaches this course.

4. List the SLO(s) you are assessing in this particular instance:
   Assessed all 4 SLOs Spring 2013.

5. Describe the assessment strategy or tool that addresses the SLO(s):
   One section of 13 students was assessed in SPRING 2013.
   Students were asked to float on their back, front, swim the crawl stroke and use rhythmic breathing. Students were observed and either passed or did not.

   NOTE: Try to use assessment strategies you are already using to evaluate student work as part of your grading system. Examples: Rubrics for Evaluating Projects or Assignments, Portfolio Evaluation, Culminating Projects, Final Exams, Writing Assignments, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), or others....

6. Describe how the criteria or standards in this assessment tool link to the SLO(s) being assessed:
   The skills that were assessed speak directly to the SLOs. They are the skills that have been identified as being essential to learning how to swim.

7. By looking holistically at the results from all students, describe your findings:
   100% of the students assessed correctly performed the desired skills with satisfactory form.
8. Describe faculty dialogue (if any) involved in the assessment process:

The assessment strategy, desired techniques and student results were discussed with colleague Robin Kurotori.

9. Based on an analysis of your findings and dialogue, describe revisions (if any) in curriculum or teaching strategies to be implemented to promote student success:

No revisions needed at this time. 100% of students were successful.

10. After the improvements are implemented, describe the results:

No improvement necessary.