Assessment Data is from what semester?  Fall 2014____

Faculty Name(s): Sandra Ammons__________

1. Course Name and Number:

Advanced ASL Vocabulary – ASL 154

2. List all Course SLOs from the Course Outline of Record:

1) Demonstrate advanced comprehension of ASL concepts with multiple meanings, ASL regional signs and ASL phrases.
2) Demonstrate advanced production of ASL concepts with multiple meanings, ASL regional signs and ASL phrases.
3) Demonstrate ability to comprehend and produce appropriate ASL signs in context and translate some English words, phrases, idioms, sentences and stories into ASL.

3. Specific Course SLO(s) assessed as part of this project:

# 3 – Demonstrate ability to comprehend and produce appropriate signs in context and translate some English words, phrases, idioms, sentences and stories in ASL.

4. Is this course on GE Plan A?  ____Yes  __X__ No (See Catalog pages 49-51 & page 55)  
If Yes, identify what area. (All GE course assessments count as GE assessments.)
__Area I Natural Sciences
__Area II Social and Behavioral Sciences
__Area III Fine Arts/Humanities
__Area IV Language and Rationality
__Area V Physical Education/Wellness
__Area VI Intercultural/International Studies
__Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)

Final exam

6. Results and analysis of the data. (Attach any related documents at end of form.)

8 out of 18 students got A (scores ranging from 90 to 96)
7 out of 18 students got B (scores ranging from 81 to 88)
3 out of 18 students got C (scores ranging from 70 to 76)
7. What are you going to do based on the results of the data? (Any planned revisions?)

The results, in my opinion, prove that this is an effective tool to measure what they have learned in class.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc