Assessment Data is from what semester?  Fall 2014

Faculty Name(s): Sandra Ammons

1. Course Name and Number:
Classifiers in ASL – ASL 158

2. List all Course SLOs from the Course Outline of Record:
1. Identify and recognize different classifiers
2. Describe different classifiers and their functions.
3. Demonstrate use of different classifiers through a class presentation and/or videotape.
4. Distinguish and compare the current models of classifiers such as the Berkeley
   Transcription System and the Signing Naturally symbols.
5. Apply the correct ASL classifiers through a. pictures b. books c. movies d. comics e.
   magazines f. stories g. problem-solving pictures h. real-world situations
6. Develop stories involving all classifiers in the eight categories, using verbs and nouns in
   class presentations.

3. Specific Course SLO(s) assessed as part of this project:
   # 3 – Demonstrate use of different classifiers through a class presentation and/or videotape.

4. Is this course on GE Plan A?  __Yes  __X__ No (See Catalog pages 49-51 & page 55)
   If Yes, identify what area. (All GE course assessments count as GE assessments.)
   __Area I Natural Sciences
   __Area II Social and Behavioral Sciences
   __Area III Fine Arts/Humanities
   __Area IV Language and Rationality
   __Area V Physical Education/Wellness
   __Area VI Intercultural/International Studies
   __Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Final exam via video clips

6. Results and analysis of the data. (Attach any related documents at end of form.)
1 out of 8 students got A (score: 93)
5 out of 8 students got B (scores ranging from 80 to 87)
2 out of 8 students got C (score 75 for both)
7. What are you going to do based on the results of the data? (Any planned revisions?)

I like that the students did their final exam by videotaping themselves outside of class rather than doing it real-time in classroom. Students appeared more relaxed and able to identify specific classifiers used in their narratives. The scores reflected their skills and effort.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc