Assessment Data is from what semester? Fall 2014

Faculty Name(s): Sandra Lee “Bunny” Klopping

1. Course Name and Number:

ASL 160

2. List all Course SLOs from the Course Outline of Record:

The student will:
1. Effectively apply ASL receptive and expressive skills in “real life situations,” presented at the field work sites.
2. Apply and demonstrate appropriate Deaf Culture behavior in educational and social situations.
3. Recognize, identify and increase list of contacts in the Deaf Community.
4. Or For Film Project- Create, produce and film an ASL/Deaf Culture film project.
5. Or for Research Project-Analyze and conduct research on an ASL and or Deaf Culture project.

3. Specific Course SLO(s) assessed as part of this project:

1. Effectively apply ASL receptive and expressive skills in “real life situations” presented at the field work sites.

4. Is this course on GE Plan A? Yes x No (See Catalog pages 49-51 & page 55)

If Yes, identify what area. (All GE course assessments count as GE assessments.)

Area I Natural Sciences
Area II Social and Behavioral Sciences
Area III Fine Arts/Humanities
Area IV Language and Rationality
Area V Physical Education/Wellness
Area VI Intercultural/International Studies
Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)

1. Students doing field work at CSD, at the Gallaudet Regional Center and at Ohlone College during the fall semester of 2014 documented their on site activities in their Field Work Journals. Students also kept a record of hours volunteering.
2. Students met one on one with the Ohlone faculty member in charge of fieldwork for a minimum of four times a semester and kept in constant communication via email, to discuss their fieldwork assignments and progress.

3. Faculty member also kept in contact with the volunteer coordinator at CSD and with the director of the Gallaudet Regional Center at Ohlone College, as well as the staff and faculty members at the assigned sites where the fieldwork students were assigned.

4. Students at all sites met the SLO #1. They had to use ASL both receptively and expressively to communicate effectively at their fieldwork assignments.

5. All of the students had to document a minimum of 54 hours for ASL 160 and a minimum of 108 hours for ASL 161.

6. Results and analysis of the data. (Attach any related documents at end of form.)

Lab Journals showed a true growth in both knowledge of Deaf Education, Deaf Community, Deaf Culture and ASL skills. All students exceeded their minimum required hours.

7. What are you going to do based on the results of the data? (Any planned revisions?)

I plan on keeping the same SLOs and same assessments.

In the future, I hope to expand the fieldwork sites to DCARA in San Leandro and San Jose, as well as other sites.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc