Assessment Data is from what semester? 2014
Faculty Name(s): Dr. Eric Wegryn

1. Course Name and Number:
   ASTR 102  General Astronomy Lab

2. List all Course SLOs from the Course Outline of Record:
   1. Identify stars, planets, constellations, cycles of the sun and moon through personal observation.
   2. Use sundials and other tools common to astronomers.
   3. Determine how present scientific concepts of the Universe evolved.

3. Specific Course SLO(s) assessed as part of this project:
   2. Use sundials and other tools common to astronomers.

4. Is this course on GE Plan A?  Yes  No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
   Area I Natural Sciences
   Area II Social and Behavioral Sciences
   Area III Fine Arts/Humanities
   Area IV Language and Rationality
   Area V Physical Education/Wellness
   Area VI Intercultural/International Studies
   Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
   Final exam practical exercise:
   A telescope is set up outside the building. Taking your final exam's diagram page outside with you, point the telescope at either Saturn or Jupiter, and make a sketch of what you see, including the planet and any satellites or rings around it, with proper labels, including the date and time.

6. Results and analysis of the data. (Attach any related documents at end of form.)
   Of eleven students who took the final exam, the majority (6 of 11) scored 10 points out of 10 on this practical observing exercise, two scored 9, one student 8, and two 7 out of 10. (Avg. score: 91%)

7. What are you going to do based on the results of the data? (Any planned revisions?)
   Encourage more students to take my astronomy course!
Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc