Assessment Data is from what semester? Fall 2014
Faculty Name(s): Gene Kendall

1. Course Name and Number:
Mens Intercollegiate Water Polo ATHL 225-01

2. List all Course SLOs from the Course Outline of Record:
1. Demonstrate improved technical and physical ability in the sport of water polo. 2. Develop an advanced knowledge of team strategy and rules of intercollegiate men’s water polo.

3. Specific Course SLO(s) assessed as part of this project:
SLO #1

4. Is this course on GE Plan A?  x  Yes  ____ No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
____ Area I Natural Sciences
____ Area II Social and Behavioral Sciences
____ Area III Fine Arts/Humanities
____ Area IV Language and Rationality
  x  Area V Physical Education/Wellness
____ Area VI Intercultural/International Studies
____ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Each student was given a pre and post test. Each student was timed while performing a water polo skills combination course drill consisting of head high freestyle, 180 degree changes in direction, directional lunges, spider jumps, eggbeater kick, and field blocking.

6. Results and analysis of the data. (Attach any related documents at end of form.)
All fifteen students improved their time in the combination skills course drill. This shows a 100% improvement rate for this group. This shows an improvement in overall physical conditioning and endurance while performing specific water polo skills and movements.

7. What are you going to do based on the results of the data? (Any planned revisions?)
Create a similar skills test designed specifically for goalies.