Assessment Data is from what semester?  FALL 2014
Faculty Name(s):  Donna Runyon

1. Course Name and Number:
Intercollegiate Softball Prep, Women  ATHL-250-01

2. List all Course SLOs from the Course Outline of Record:
1. Demonstrate critical thinking as they apply to game strategies and situations
2. Develop softball specific skill sets in preparation for the championship season

3. Specific Course SLO(s) assessed as part of this project:
#2. Develop softball specific skill sets in preparation for a championship season

4. Is this course on GE Plan A?  Yes  No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area.  (All GE course assessments count as GE assessments.)
X  Area V Physical Education/Wellness

5. How did you assess the SLO(s)?  (Attach any related documents at end of form.)
I have discussed the #2 SLO and the assessment process with my assistant coaches, Roger Yee and Kylie Fan and Melanie Alkire. These 3 coaches assist with individual specific work groups. Each specific group was given a check list of skills particular to their position to complete during “early outs”. (Pitcher Bullpen workouts/catcher skill work/ Infield/outfield individual work)

6. Results and analysis of the data.  (Attach any related documents at end of form.)
This defensive checklist was executed as an every day requirement and every group needed to work on their individual skills. I will include the check lists with my assessment.

7. What are you going to do based on the results of the data?  (Any planned revisions?)
I would like create an individual checklist to be documented and turned in every class, including a record of time and/or repetitions so I can analyze improvements and create new short term goals periodically. I will also change the skill work check list from time to time to create interest, motivate and individual competition.