Assessment Data is from what semester? Fall 2014
Faculty Name(s): Shamal Patki

1. Course Name and Number:
Microbiology and infectious diseases, Biol 107

2. List all Course SLOs from the Course Outline of Record:
1. Identify the significance of microbes in their lives
2. Compare and contrast anatomical and physiological differences between prokaryotic and eukaryotic cells
3. Describe the in which microbes grow and methods od controlling their growth.
4. Differentiate aspects of our immune systems and relate how diseases of immune systems occur.
5. Describe the history of the major infectious diseases and how they have altered the course of human history.
6. Compare and contrast the major microbial pathogens, their infections, and the methods available to combat them.

3. Specific Course SLO(s) assessed as part of this project:
1 and 2

4. Is this course on GE Plan A? Yes x No (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
_____ Area I Natural Sciences
_____ Area II Social and Behavioral Sciences
_____ Area III Fine Arts/Humanities
_____ Area IV Language and Rationality
_____ Area V Physical Education/Wellness
_____ Area VI Intercultural/International Studies
_____ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Analyzed the scores of students on the SLOs related questions on the test.

6. Results and analysis of the data. (Attach any related documents at end of form.)
SLO 1. ---75% of students scored 100 percent score
SLO 2.----75% of students scored 100 percent score

7. What are you going to do based on the results of the data? (Any planned revisions?)
N/A
Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

`yyysemester-sloa-courseid.doc`

Example: `2014spring-sloa-engl101c.doc`