Assessment Data is from what semester? Fall 2014

Faculty Name(s): Thomas Holcomb

1. Course Name and Number:
Introduction to the Deaf Community DEAF 161

2. List all Course SLOs from the Course Outline of Record:

1. Articulate personal beliefs and values about being deaf in a predominately hearing society
2. Assess his/her place in the Deaf community according to the Cokeley/Baker model
3. Identify appropriate community resources for personal utilization

3. Specific Course SLO(s) assessed as part of this project:
Identify appropriate community resources for personal utilization

4. Is this course on GE Plan A? ___ Yes   x  No   (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
   ___ Area I Natural Sciences
   ___ Area II Social and Behavioral Sciences
   ___ Area III Fine Arts/Humanities
   ___ Area IV Language and Rationality
   ___ Area V Physical Education/Wellness
   ___ Area VI Intercultural/International Studies
   ___ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Students were asked to assess the effectiveness of field trips that were arranged throughout the semester. (see attachment)

6. Results and analysis of the data. (Attach any related documents at end of form.)
(see attachment).

7. What are you going to do based on the results of the data? (Any planned revisions?)
Based on this assessment, I will continue to arrange field trips for future classes to assist students in identifying community resources for personal utilization.
This semester, we visited California School for the Deaf, Toolworks, Deaf Services Center at the San Francisco Public Library, Deaf Counseling, Advocacy, and Referral Agency (DCARA), and Deaf Community Center (DCC).

Please tell me how helpful these visitations were in your understanding of the existence and purpose of community resources available for deaf and hard-of-hearing people.

5 = Very helpful  3 = somewhat helpful  1 = not helpful at all

California School for the Deaf (4.8)  5 (8) 4 (2) 3 (0) 2 (0) 1 (0)
Toolworks (4.1)  5 (5) 4 (1) 3 (4) 2 (0) 1 (0)
DCARA (4.8)  5 (8) 4 (2) 3 (0) 2 (0) 1 (0)
Deaf Community Center (DCC) (4.6)  5 (7) 4 (2) 3 (1) 2 (0) 1 (0)
SF Public Library (4.6)  5 (7) 4 (2) 3 (1) 2 (0) 1 (0)
Average:  4.58

Please tell me how helpful these following activities were for your understanding of the agencies we visited.

Seeing the place for yourself (4.5)  5 (5) 4 (5) 3 (0) 2 (0) 1 (0)
Meeting the staff (4.5)  5 (5) 4 (5) 3 (0) 2 (0) 1 (0)
Getting information about services (4.3)  5 (4) 4 (5) 3 (1) 2 (0) 1 (0)
Average:  4.3

Comments:
a. I like getting information about events.
b. I like meeting deaf people. Ohlone is so good about helping deaf people. Also the United States is good about helping deaf people.
c. I like seeing CSD. It is very interesting for me to see the deaf community because I am used to living in the hearing world.
d. I like drama because it is good for my communication.
e. For me, the class was a wonderful experience as I am an international student. U.S. is very progressive. Thank you for all the deaf teachers who help improve us at Ohlone College.
f. Thank you for teaching us.
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California School for the Deaf      5  4  3  2  1
Toolworks                         5  4  3  2  1
DCARA                             5  4  3  2  1
Deaf Community Center (DCC)     5  4  3  2  1
SF Public Library               5  4  3  2  1

Please tell me how helpful these following activities were for your understanding of the agencies we visited.

Seeing the place for yourself 5  4  3  2  1
Meeting the staff               5  4  3  2  1
Getting information about services 5  4  3  2  1

Comments: