Assessment Data is from what semester? Fall 2014

Faculty Name(s): Thomas Holcomb

1. Course Name and Number:
   Human Potential – DEAF 191

2. List all Course SLOs from the Course Outline of Record:
   1. Chart personal, academic, career, and social needs and aspirations according to major human development theories
   2. Identify their personal learning style that best supports academic success.

3. Specific Course SLO(s) assessed as part of this project:
   Chart personal, academic, career and social needs and aspirations.

4. Is this course on GE Plan A?  ____ Yes  x  No  (See Catalog pages 49-51 & page 55)
   If Yes, identify what area. (All GE course assessments count as GE assessments.)
   ____ Area I Natural Sciences
   ____ Area II Social and Behavioral Sciences
   ____ Area III Fine Arts/Humanities
   ____ Area IV Language and Rationality
   ____ Area V Physical Education/Wellness
   ____ Area VI Intercultural/International Studies
   ____ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
   Students were asked to evaluate the effectiveness of various instructional activities that were used this semester. See attachment.

6. Results and analysis of the data. (Attach any related documents at end of form.)
   Data analysis: The data shows that students found the variety of teaching approaches I utilized to meet SLO #1 to be helpful. The range of responses is from 4.7 for powerpoint presentations to 3.8 for homework assignments, all of which are somewhat helpful or above. The average of total responses is 4.0. See attached sheet for additional information.

7. What are you going to do based on the results of the data? (Any planned revisions?)
   No revisions planned at this time
Please rate the effectiveness of the following instructional activities for your own understanding of your personal, academic, career, and social needs and aspirations.

5 = very helpful  3 = Somewhat helpful  1 = Not helpful at all

Guest speakers: (3.4)  
5 (1)  4 (4)  3 (3)  2 (2)  1 (0)

On-line surveys: (3.3)  
5 (1)  4 (6)  3 (0)  2 (3)  1 (0)

Powerpoint presentations: (4.7)  
5 (7)  4 (3)  3 (0)  2 (0)  1 (0)

Class discussions: (4.6)  
5 (7)  4 (2)  3 (1)  2 (0)  1 (0)

Homework assignments: (3.8)  
5 (2)  4 (4)  3 (4)  2 (0)  1 (0)

Videotapes: (4.1)  
5 (4)  4 (3)  3 (3)  2 (0)  1 (0)

Average: 4.0

Please indicate whether these activities should be increased or reduced for future classes.

Guest Speakers: More (4)  Same (2)  Less (0) No opinion (4)

On-line surveys: More (2)  Same (5)  Less (1) No opinion (2)

Powerpoint presentations: More (6)  Same (3)  Less (1) No opinion (0)

Class discussions: More (7)  Same (2)  Less (1) No opinion (0)

Homework assignments: More (2)  Same (8)  Less (0) No opinion (0)

Videotapes: More (5)  Same (3)  Less (1) No opinion (0)

Comments:

a. additional subjects such as students being able to identify their strengths and weaknesses might be a helpful addition to students recognizing their potential and future prospects.

b. I love this class.

c. Thomas has done a great job! Thumbs up!

d. You are a great teacher.
This semester, we visited California School for the Deaf, Toolworks, Deaf Services Center at the San Francisco Public Library, Deaf Counseling, Advocacy, and Referral Agency (DCARA), and Deaf Community Center (DCC).

Please tell me how helpful these visitations were in your understanding of the existence and purpose of community resources available for deaf and hard-of-hearing people.

5 = Very helpful  3 = somewhat helpful  1 = not helpful at all

<table>
<thead>
<tr>
<th>Agency</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<tr>
<td>California School for the Deaf</td>
<td>5</td>
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<tr>
<td>Toolworks</td>
<td>5</td>
<td>4</td>
<td>3</td>
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<tr>
<td>DCARA</td>
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<td>4</td>
<td>3</td>
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<td>1</td>
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<tr>
<td>Deaf Community Center (DCC)</td>
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<td>4</td>
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<tr>
<td>SF Public Library</td>
<td>5</td>
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<td>3</td>
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</tbody>
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Please tell me how helpful these following activities were for your understanding of the agencies we visited.

<table>
<thead>
<tr>
<th>Activity</th>
<th>5</th>
<th>4</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Seeing the place for yourself</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Meeting the staff</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Getting information about services</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
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</tbody>
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Comments: