Assessment Data is from what semester?  
Fall 2014
Faculty Name(s):  
Thomas Holcomb

1. Course Name and Number:
Introduction to American Deaf Culture – DEAF 311

2. List all Course SLOs from the Course Outline of Record:
1.  Compare and contrast American Deaf culture to the mainstream culture.
2.  Describe the historical interrelationships and impacts between ASL, the Deaf community and the larger, predominately hearing society. Present the cultural aspects of the American Deaf community including identity, norms, social rules, values and traditions.

3. Specific Course SLO(s) assessed as part of this project:
Compare and contrast American Deaf culture to the mainstream culture.

4. Is this course on GE Plan A?  
   x Yes  
   No  
(See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
   ____ Area I Natural Sciences
   ____ Area II Social and Behavioral Sciences
   ____ Area III Fine Arts/Humanities
   ____ Area IV Language and Rationality
   ____ Area V Physical Education/Wellness
   x ____ Area VI Intercultural/International Studies
   ____ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Students were asked to evaluate the effectiveness of various instructional activities that were used during the semester. (See attachment.)

6. Results and analysis of the data. (Attach any related documents at end of form.)
According to the data collected from this assessment, students found all the teaching approaches I used to achieve SLO #1 to be helpful. The range of responses were from a high 4.7 (for powerpoint presentations) to a low 3.5 (a class meeting with hearing students) with an average of 4.0. This demonstrates the general effectiveness of my teaching effort. The only area that needs attention is the showing of the DVD where one student reported to be less than helpful. Almost all students indicated a desire to have additional opportunities to view the DVD. In addition, students indicated a desire to have more opportunities to meet with hearing students who were also taking a Deaf Culture class. See attachment for additional information.
7. What are you going to do based on the results of the data? (Any planned revisions?)

Instead of showing DVD when time permits, I need to build this viewing into the curriculum and have exercises developed surrounding the video content. As for the interaction with hearing students, a more carefully planned structure for the interaction needs to be developed with the instructor who teaches the other class to maximize the learning experience of this joint class session.
Please determine the effectiveness of these curricular approaches in your ability to compare and contrast Deaf culture with the mainstream American culture.

5 = very helpful  
3 = somewhat helpful  
1 = not helpful at all

Textbook readings: (4.2)  
5 (3) 4 (1) 3 (2) 2 (0) 1 (0)

Powerpoint presentations: (4.7)  
5 (4) 4 (2) 3 (0) 2 (0) 1 (0)

See What I Mean DVD: (3.8)  
5 (2) 4 (1) 3 (1) 2 (1) 1 (0)

Meeting with hearing students: (3.5)  
5 (0) 4 (3) 3 (3) 2 (0) 1 (0)

Homework Assignments: (3.8)  
5 (1) 4 (3) 3 (2) 2 (0) 1 (0)

Average: 4.0

Please indicate whether these activities should be increased or reduced for future classes to assist with your ability to compare and contrast Deaf culture with the mainstream American culture.

Textbook readings: More (0) Same (6) Less (0) No opinion (0)

Powerpoint presentations: More (0) Same (6) Less (0) No opinion (0)

See What I Mean DVD: More (2) Same (2) Less (1) No opinion (1)

Meeting w/ hearing students: More (2) Same (4) Less (0) No opinion (0)

Homework Assignments: More (0) Same (3) Less (1) No opinion (2)

Comments:

a. it would be great if we had time to have more discussion with hearing students. The night we had class with the hearing students, they were a bit quiet. Maybe we need to find ways to encourage them to discuss more.
Please determine the effectiveness of these curricular approaches in your ability to compare and contrast Deaf culture with the mainstream American culture.

5 = very helpful  3 = somewhat helpful  1 = not helpful at all

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