Assessment Data is from what semester?  
Fall 2014 

Faculty Name(s):  
Vicki Curtis 

1. Course Name and Number:  
ESL 181 LS 

2. List all Course SLOs from the Course Outline of Record:  
The student will:  
1. Produce sentences and chunks of discourse in speech of 150-200 words on assigned topics.  
2. Respond to questions and discuss topics addressed in class and/or related to his/her own life in comprehensible speech.  
3. Identify main ideas and isolate specific detail in listening passages appropriate for students at this level of English proficiency. 

3. Specific Course SLO(s) assessed as part of this project:  
3. Identify main ideas and isolate specific detail in listening passages appropriate for students at this level of English proficiency. 

4. Is this course on GE Plan A?  
   Yes  
   No  
   (See Catalog pages 49-51 & page 55) 
   If Yes, identify what area. (All GE course assessments count as GE assessments.) 
   - Area I Natural Sciences 
   - Area II Social and Behavioral Sciences 
   - Area III Fine Arts/Humanities 
   - Area IV Language and Rationality 
   - Area V Physical Education/Wellness 
   - Area VI Intercultural/International Studies 
   - Area VII Information Competency 

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)  
Final Exam test questions requiring students to identify main ideas and details. 

6. Results and analysis of the data. (Attach any related documents at end of form.)  
The average grade for the main idea questions was 74%. 
The average grade for the detail questions was 68.9%. 
While the results show that most of the students are able to identify main ideas with a minimum passing score of 70% or better, the average score for the detail questions did not meet the desired passing score of 70% or better. 

7. What are you going to do based on the results of the data? (Any planned revisions?)
These results will be addressed in the ESL curriculum redesign currently being planned and worked on.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc