Assessment Data is from what semester?  
Spring 2014

Faculty Name(s):  
Vicki Curtis

1. Course Name and Number:  
ESL 183 LS

2. List all Course SLOs from the Course Outline of Record:

The student will:
1. Produce sentences and chunks of discourse in speech of 250-350 words in assigned topics with a particular focus on verb tenses, correct word form choice, intermediate level sentence patterns, and subordination and coordination in sentence combining.
2. Respond to questions and discuss topics addressed in class and or related to his/her own life with increasing comprehensibility.
3. Identify main ideas and isolate specific details in a variety of types of listening passages including one on one conversations, small group discussions, and short lectures.
4. Successfully accomplish given authentic tasks and projects requiring oral/aural communication skills out in the campus and local community.

3. Specific Course SLO(s) assessed as part of this project:

4. Successfully accomplish given authentic tasks and projects requiring oral/aural communication skills out in the campus and local community.

4. Is this course on GE Plan A?  
___ Yes  x  No  
(See Catalog pages 49-51 & page 55)

If Yes, identify what area.  
(All GE course assessments count as GE assessments.)

___ Area I Natural Sciences
___ Area II Social and Behavioral Sciences
___ Area III Fine Arts/Humanities
___ Area IV Language and Rationality
___ Area V Physical Education/Wellness
___ Area VI Intercultural/International Studies
___ Area VII Information Competency

5. How did you assess the SLO(s)?  
(Attach any related documents at end of form.)

Students attended a lecture in a Psychology 101 class where they took notes and were able to ask the instructor questions following the lecture. Prior to the lecture, students were able to read the chapter from the psychology textbook with support in the ESL class. After the lecture, the students took a quiz on the content and filled out a survey describing their experience.
6. Results and analysis of the data. (Attach any related documents at end of form.)

Content Quiz Results
Standard: 70% passing
Section 1: Quiz: 77% of the students passed the quiz with a score of 70 or higher.
Section 2: Quiz: 72% of the students passed the quiz with a score of 70 or higher.

Survey Results

7. What are you going to do based on the results of the data? (Any planned revisions?)

- Academic Vocabulary Focus in all ESL classes
- Additional L/S Class-184 LS?
- More Authentic Listening Experiences

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

`yyyysemester-sloa-courseid.doc`
Example: 2014spring-sloa-engl101c.doc