Assessment Data is from what semester? Fall 2014
Faculty Name(s): Larry Heslin

1. Course Name and Number:
Health 160

2. List all Course SLOs from the Course Outline of Record:
   1. Identify the behaviors and attitudes necessary for sexual well-being and sexual integrity.
   2. Describe varying perspectives on human sexuality.
   3. Identify and explain male and female sexual anatomy and physiology.
   4. Describe variances in sexual orientation.
   5. Identify and evaluate contraceptive methods and reproductive choices.
   6. Explain the process and complications associated with conception, pregnancy and childhood.

3. Specific Course SLO(s) assessed as part of this project:
   Identify and explain male and female sexual anatomy and physiology.

4. Is this course on GE Plan A?  Yes  No  (See Catalog pages 49-51 & page 55)
   If Yes, identify what area. (All GE course assessments count as GE assessments.)
   X  Area V Physical Education/Wellness

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
   Test questions.
   1. The head of the penis is known as the glans. T/F answer T
   2. The opening of the vagina is referred to as the: answer introitus
   3. The labia minora of the female is homologous to the______of the male. Answer: shaft of penis
   4. The term vulva refers to: answer: the female external genital structures.
6. **Results and analysis of the data.** (Attach any related documents at end of form.)

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<tr>
<th>Question</th>
<th>Correct</th>
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7. **What are you going to do based on the results of the data?** (Any planned revisions?)

This evaluation was done after the fact and I believe that I can create a better question or set of questions that will better evaluate the student's learning outcomes. I will need to create better test questions to meet the SLOs.