1. Identify resources an interpreter might use to prepare for an assignment in social services, pre-employment, or employment settings.

2. What are some major differences between interpreting in social services, pre-employment, and employment settings?

3. List as many types of meetings as you can that interpreters encounter in employment settings.

4. Discuss why author Anna Mindess writes, "Turn what appears to be a negative to be a positive," (p.167) when interpreting job interviews.

5. What assignment details does an interpreter need to have before going to a staff meeting?