1. Course Name and Number:
KIN 240 – Intro to Kinesiology

2. List all Course SLOs from the Course Outline of Record:

1. Identify compartments of life experiences in which physical activity plays an important part.
2. Identify the breadth of kinesiology as a discipline and its related fields.
3. Demonstrate an understanding of the meaning of personal choice, responsibility and professional commitment in education and career preparation and how personal values relate to career choice

3. Specific Course SLO(s) assessed as part of this project:

3. Demonstrate an understanding of the meaning of personal choice, responsibility and professional commitment in education and career preparation and how personal values relate to career choice

4. Is this course on GE Plan A?  x  Yes  ____  No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)

____  Area I Natural Sciences
____  Area II Social and Behavioral Sciences
____  Area III Fine Arts/Humanities
____  Area IV Language and Rationality
 x  Area V Physical Education/Wellness
____  Area VI Intercultural/International Studies
____  Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)

Very simply – this question can only be assessed as an essay question. There is so much to this SLO that students can only attempt to answer it in its entirety by exploring it and analyzing it through an essay.

After going through all of our chapters in Unit 3 (Careers in Physical Activity), students were asked to write a full page answering the question “Demonstrate an understanding of the meaning of personal choice, responsibility, and professional commitment in education and career preparation and how personal values relate to career choice.”

6. Results and analysis of the data. (Attach any related documents at end of form.)

Because this question is so in-depth, I wanted to come up with a detailed and easy way to assess it. Thus, I utilized the following type of rubric by separating the question into two parts: (1) Demonstrate an understanding of the meaning of personal choice, responsibility, and professional commitment in education and career preparation and (2) how personal values relate to career choice.” I scored the answer to each question on a 3,2,1 scale.
Thus, for the first part of the question:
3 points – Analyzed and clearly articulated the meaning of pers choice, respons, and prof comm in education and career preparation
2 points – Analyzed and articulated the meaning of pers choice, respons, and prof comm in education and career preparation, but had some elements or depth missing or didn’t fully answer each one
1 point – Did not completely or adequately answer the question

For the second part of the question:
3 points – Analyzed and clearly articulated how personal values relate to ones respective career choice
2 points – Analyzed and articulated how personal values relate to ones respective career choice, but had some elements of analysis or depth missing
1 point – Did not completely or adequately answer the question

I had 32 students present in class. Here’s how things shook out:
3 students = Score of 6/6
5 students = Score of 5/6
12 students = Score of 4/6
10 students = Score of 3/6
2 students = Score of 2/6

Analysis of the data? The numbers, in my opinion, were very low. A total of 12 students scored extremely low (3/6 or 2/6). This question was very difficult for students to answer as it contained a LOT of depth and analysis. The question certainly requires a lot of higher level thinking but if students aren’t properly prepared, they won’t do well. I just don’t think I did a good job of preparing students. I think I needed to spend MUCH more time discussing personal choice, responsibility, and professional commitment and how it relates to communication and their career choice.

7. What are you going to do based on the results of the data? (Any planned revisions?)
Very simply, I’m going to revise my PowerPoints in Chapters 11-17 in order to prepare students to better tackle a question like this. Additionally, I may have some pre-writes or discussions in class to really get students thinking about this question and the topics it presents.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)
yyyysemester-sloa-courseid.doc
Example: 2014fall-sloa-engl101c.doc