Assessment Data is from what semester?  Fall 2014
Faculty Name(s):  Jeff Roberts

1. Course Name and Number:
KIN 381 – Clinical Experiences in Athletic Training I

2. List all Course SLOs from the Course Outline of Record:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
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<tbody>
<tr>
<td>The student will:</td>
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<tr>
<td>1. Administer basic therapeutic modalities under the supervision of a staff athletic trainer, including thermotherapy, cryotherapy, compression therapy and upper and lower extremity stretching techniques.</td>
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<tr>
<td>2. Perform basic athletic taping and wrapping techniques for the foot, ankle, knee, hip, thigh, wrist, hand and fingers. Identify appropriate padding devices and apply as indicated for protection/prevention of injury.</td>
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<tr>
<td>3. Identify the proper techniques for the application of vacuum splints and other splinting application for suspected fracture and dislocation injuries. Demonstrate appropriate fitting and utilization procedures for crutches and canes.</td>
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<tr>
<td>4. Demonstrate knowledge and skill relative to activation and implementation of the college emergency action plan, including knowledge of relevant terminology, primary and secondary surveys of an injured individual, and administration of emergency care procedures (first aid, control of bleeding, wound care, CPR, AED).</td>
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<tr>
<td>5. Perform vital sign assessments as part of pre-participation physical examination process.</td>
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<tr>
<td>6. Demonstrate skills related to athletic pre-event set-up, event coverage, and post-event breakdown.</td>
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<tr>
<td>7. Manage daily treatment log and rehabilitation chart protocol documents.</td>
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3. Specific Course SLO(s) assessed as part of this project:

3. Identify the proper techniques for the application of vacuum splints and other splinting application for suspected fracture and dislocation injuries. Demonstrate appropriate fitting and utilization procedures for crutches and canes.
6. Demonstrate skills related to athletic pre-event set-up, event coverage, and post-event breakdown.
7. Manage daily treatment log and rehabilitation chart protocol documents.

4. Is this course on GE Plan A?  ___ Yes  ___ No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)

___ Area I Natural Sciences
___ Area II Social and Behavioral Sciences
___ Area III Fine Arts/Humanities
___ Area IV Language and Rationality
___ Area V Physical Education/Wellness
___ Area VI Intercultural/International Studies
___ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)

The KIN 381 – Clinical Experiences in Athletic Training I Competency Manual will accompany this assessment document. All assessments related to SLOs 3, 6 and 7 are located on pages 3 and 4 of the Competency Manual.

6. Results and analysis of the data. (Attach any related documents at end of form.)

For the 2014 fall semester, the number of students passing and not passing KIN 381 are as follows: 4 pass/9 no pass. Various items contribute to a student not passing KIN 381 in any given semester. In some cases, it is due solely to the inability to successfully complete the competency manual evaluations. In other cases, students stop coming to class and/or do not fulfill the required positive attendance hours in addition or instead of not completing the competency manual evaluations. For the 2014 fall semester, there were 3 students who did not pass who stopped coming to class and were unable to fulfill the positive attendance hour requirement in addition to not completing their competency manual evaluations. None of those 3 individuals is re-taking the course. For the 2014 fall semester, there were 6 individuals who fulfilled their position attendance hour requirements but were unable to complete their competency manual evaluations, resulting in a grade of no pass. All 6 of those individuals are re-taking the course during the 2015 spring semester.

For the 2014 fall semester, assessments were made of student performance on competency manual items as they relate to SLO 3, 6 and 7. SLO 3 is associated with the application of splinting materials and the fitting of crutches and canes. SLO 6 is associated with game/event management items. SLO 7 is associated with administrative items. For SLO 3, there are 6 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 6 items combined (total possible of 18) was 13 to 18 and the average score was 2.58/3. For SLO 6, there are 2 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 2 items combined (total possible of 6) was 6 to 6 and the average score was 3/3. For SLO 7, there are 2 competency item assessments that must be completed. For the 4 students who were assessed, the range of scores for the 2 items combined (total possible of 6) was 6 to 6 and the average score was 3/3.

For the 2014 fall semester, assessments of competency manual items associated with SLOs 3, 6 and 7 showed that the 4 students who successfully completed the required course elements performed at an ‘above proficiency’ level on all assessed items.

7. What are you going to do based on the results of the data? (Any planned revisions?)

Given that the assessed students performed at a satisfactory level on all assessed items, no significant change in course SLOs is planned at this point. Minor edits to SLOs for the two Clinical Experiences in Athletic Training courses (KIN 381/382) has occurred during the 2014-15 academic year to clean up identified language and formatting issues.

It seems that some students are opting to purposefully not complete their required competency manual evaluations in a given semester in order to preserve the ability to remain engaged in clinical experience opportunities in subsequent semesters. Each of the 6 individuals who are re-taking KIN 381 during the 2015 spring semester fits into that categorization. This occurrence may be an unintended result of the course repeatability item. This perspective is reinforced by the fact that most of the students who did not pass the KIN 381 course for the 2014 fall semester successfully completed their positive attendance hour requirements. The development of the KIN
201/202 Special Projects courses will hopefully limit the perpetuation of this approach given the opportunity to remain connected to clinical experience opportunities beyond the KIN 381/382 sequence.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014fall-sloa-engl101c.doc