Assessment Data is from what semester? Fall 2014
Faculty Name(s): Jennifer Jovel

1. Course Name and Number:
Soc 101: Introduction to Sociology

2. List all Course SLOs from the Course Outline of Record:
The student will:

1. Discuss/describe cultural diversity in relationship to social institutions.
2. Identify theoretical perspectives of human behavior in cross cultural contexts through class discussion.
3. Relate the biological, historical, and cultural make-up of one's own life to the common humanity of all people through selected readings and class discussion.
4. Identify the major paradigms and research methods applied to the discipline of sociology demonstrated through written papers and exams.

3. Specific Course SLO(s) assessed as part of this project:

       Relate the biological, historical, and cultural make-up of one's own life to the common humanity of all people through selected readings and class discussion.

4. Is this course on GE Plan A?  X  Yes  ___  No  (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)

___ Area I Natural Sciences
X Area II Social and Behavioral Sciences
___ Area III Fine Arts/Humanities
___ Area IV Language and Rationality
___ Area V Physical Education/Wellness
___ Area VI Intercultural/International Studies
___ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Students were given a Sociological Autobiography paper assignment in which they were asked to relate multiple sociological concepts and theories to their own life experiences. By applying sociological concepts and theories to their own lives, students relate their experiences as individuals to larger social patterns experienced by others. In preparation for the assignment, students discussed the applicability of major concepts and theories to their own lives on a weekly basis throughout the semester.

Please see attachment for assignment details.

6. Results and analysis of the data. (Attach any related documents at end of form.)

It was found that 92% of the students could pass the assignment which asked them to relate their own life experiences to the common humanity of all people by applying sociological concepts and theories to their own lives.

7. What are you going to do based on the results of the data? (Any planned revisions?)

After going through the course SLO assessment process, it was determined that there is a need to revise the SLOs for Sociology 101. Currently, the SLOs contain specific methods to demonstrate each outcome. For example, “Relate the biological, historical, and cultural make-up of ones own life to the common humanity of all people through selected readings and class discussion.” In order to provide more flexibility to how each SLO can be demonstrated, the specific methods that are currently stated will be eliminated. Therefore, the SLO mentioned above will be changed to “Relate the biological, historical, and cultural make-up of ones own life to the common humanity of all people.” This type of change will also be made to the other SLOs for this course.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-couseid.doc
Example: 2014spring-sloa-engl101c.doc