Assessment Data is from what semester?  
Fall 2014

Faculty Name(s):  Jennifer Jovel and Donna Christner – Lile

1. Course Name and Number:
Soc 105  Marriage and Family

2. List all Course SLOs from the Course Outline of Record:

The student will:

1. Recognize the interdependence between the family and other social institutions, such as the economy, religion, education, and the government.
2. Identify sociological theoretical perspectives and apply them to areas of family life.
3. Examine the social, cultural, and historical trends that have shaped and changed the landscape of families.
4. Compare and contrast the diversity of family forms.
5. Evaluate solutions for problems and issues within the contemporary family.

3. Specific Course SLO(s) assessed as part of this project:

Recognize the interdependence between the family and other social institutions, such as the economy, religion, education, and the government.

4. Is this course on GE Plan A?  
  ___ X Yes ___ No  
(See Catalog pages 49-51 & page 55)

If Yes, identify what area.  (All GE course assessments count as GE assessments.)

___ Area I Natural Sciences
  X  Area II Social and Behavioral Sciences
___ Area III Fine Arts/Humanities
___ Area IV Language and Rationality
___ Area V Physical Education/Wellness
___ Area VI Intercultural/International Studies
___ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Students were asked the following question as part of an exam: “Describe the relationship between the family and the economy.”

6. Results and analysis of the data. (Attach any related documents at end of form.)

   It was found that 68% of the students could adequately describe the relationship between the family as an institution and the economy.

7. What are you going to do based on the results of the data? (Any planned revisions?)

   Donna Christner-Lile, the instructor for Soc 105, and Jennifer Jovel met on two occasions over the semester to discuss the SLOs. We discussed all five SLOs for the course and worked together to review all the answers students provided for the SLO that was being assessed. We also discussed the course content, assignments, and student learning. It was determined that we would focus on three changes. First, we set a goal of increasing the percentage of students who could adequately answer the SLO assessment question to over 70%, which is closer to the general student success rate for the department. In order to achieve this increase, we discussed spending more time teaching the interdependence between the family and economy by introducing the topic earlier in the semester. The second change we discussed includes the merging of two existing SLOs into one. Currently, SLO #3 focuses on the trends that exist within the family as an institution and SLO #4 focuses on the variety of family forms that exist. There is much overlap between the trends and forms of family, and therefore agree that these two SLOs should be combined into one. Third, we will look into creating a survey for students to complete on Blackboard that will allow us to assess the SLOs.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

   yyyysemester-sloa-courseid.doc
   Example: 2014spring-sloa-eng101c.doc