Assessment Data is from what semester? __Spring 2014__

Faculty Name(s): __Sandra Ammons__

1. Course Name and Number:

ASL 150 – Linguistics of American Sign Language (for Spring 2014 semester)

2. List all Course SLOs from the Course Outline of Record:

1. Describe the basic characteristics of a language; spoken or signed
2. Discuss how ASL meets the requirements of a language
3. Identify the parameters of ASL
4. Explain ASL phonology, morphology, and syntax
5. Describe semantics and pragmatics in ASL
6. Present the basic sentence types and registers in ASL
7. Examine the sociolinguistic variation and historical changes in ASL

3. Specific Course SLO(s) assessed as part of this project:

#1. Describe the basic characteristics of a language; spoken or signed

4. Is this course on GE Plan A? ___Yes ___X__ No (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
___Area I Natural Sciences
___Area II Social and Behavioral Sciences
___Area III Fine Arts/Humanities
___Area IV Language and Rationality
___Area V Physical Education/Wellness
___Area VI Intercultural/International Studies
___Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
I assessed by giving a pre-test on the first day of class and a post-test on the last day of class.

6. Results and analysis of the data. (Attach any related documents at end of form.)
Three (3) students got both tests correct, 17 out of 17 question items (17-pre/17-post)
Three (3) students got some incorrect answers on pre-test but got all correct on post-test (16/17; 15/17 and 8/17)
Two (2) students got 14/16
One (1) student got 10/13
One (1) student got 5/15
One (1) student got 5/11
One (1) student got 4/7
One (1) student got 15/15
One (1) student got 14/15
Two (2) students got the pre-test correct but did not get the post-test correct (17/16; 17/15)

7. **What are you going to do based on the results of the data?** (Any planned revisions?)

1) I will revise my lecture info and use more class time to discuss the basic characteristics of a language.
2) Since this course was offered along with DEAF 312, I noticed a couple of Deaf students who struggled with the test due to their limited reading comprehension skills. I would like to see ASL 150 and DEAF 312 taught separately.

**Please save your finished document in the following format.** (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

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yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc
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