Assessment Data is from what semester?  __Spring 2014_________________________

Faculty Name(s): ______Donna Runyon

1. Course Name and Number:
ATHL-230  Intercollegiate Softball

2. List all Course SLOs from the Course Outline of Record:
Demonstrate improved technical and physical ability in the sport of women’s softball
Develop an advanced knowledge of team strategy and rules of intercollegiate softball

3. Specific Course SLO(s) assessed as part of this project:
Develop an advanced knowledge of team strategy and rules pertaining to intercollegiate softball

4. Is this course on GE Plan A?  _X___Yes   ____ No (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
___Area I Natural Sciences
___Area II Social and Behavioral Sciences
___Area III Fine Arts/Humanities
___Area IV Language and Rationality
__X_Area V Physical Education/Wellness
___Area VI Intercultural/International Studies
___Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Periodically I issued a quiz to make sure there was a thought process to their physical actions, during games and practice drills. There were 3 knowledge tests, mostly fill in the blanks so we could analyze concepts of the mental piece of the game. We also had a written assignment book called “The Mental Makings of Champions” by Jeff Janssen, M.S. that was to be read and the Chapter assignment turned in every week. I read each chapter assignment and made comments to them to increase awareness of the importance of the mental game relating to the physical sport.

6. Results and analysis of the data. (Attach any related documents at end of form.)
There were 17 softball players who completed this test and 15/17 missed 1 or 2 questions or just parts of the answer was not given. We self corrected and discussed the right answers immediately. We implemented this review during our practice the same day with increased success.
7. What are you going to do based on the results of the data? (Any planned revisions?)

I would like to implement short question/answer assignments more often. It helps to analyze strengths and weaknesses in the physical and mental game, and increases creativity in our daily workouts.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc