Assessment Data is from what semester?  ___SP14________________________

Faculty Name(s): ___Gessica Johnston__________________________________________

1. Course Name and Number:

BIO 109

2. List all Course SLOs from the Course Outline of Record:

1. Demonstrate knowledge of the anatomy and physiology of the major parts of the male and female reproductive systems and compare fetal development of the male and female. 2) Evaluate how biological and psychological aspects of sexual identity form in the fetus and the growing child. Summarize variations of fetal and psychological development as they influence sexual identity and behavior. 4. Summarize pregnancy, birth control, abortion and demonstrate understanding of societal and legal controversies regarding these 5) Distinguish and compare major diseases such as cancer and infections as they affect sexual organs and function.

3. Specific Course SLO(s) assessed as part of this project:

#4.

4. Is this course on GE Plan A?  ___^_Yes   ____ No (See Catalog pages 49-51 & page 55)

If Yes, identify what area. (All GE course assessments count as GE assessments.)

^__Area I Natural Sciences
___Area II Social and Behavioral Sciences
___Area III Fine Arts/Humanities
___Area IV Language and Rationality
___Area V Physical Education/Wellness
___Area VI Intercultural/International Studies
___Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)

A pretest and post test

6. Results and analysis of the data. (Attach any related documents at end of form.)

See attached

7. What are you going to do based on the results of the data? (Any planned revisions?)

Change discussions related to RU486 (abortion pill) and “morning after pill” Plan B
Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc