Course Assessment in a Box is a practical tool for you to conduct assessment of course Student Learning Outcomes (SLOs). By following these simple steps, using assessment tools you already use to evaluate student work, you can easily produce a course assessment of SLOs.

These steps align with the course SLO assessment page in the CurricUNET Program Review Module. Once the steps are completed, simply attach it to your Program Review.

1. Number and name of the course being assessed:

   CS101/CNET101 – Spring 2014 – Yong Gao

2. List all the Course SLOs from the Course Outline of Record:

   1. Define and use appropriate vocabulary pertaining to computers.
   2. Explain how computer and system work.
   3. Examine the hardware and software in a computer system.
   4. Describe and categorize computer software and usages.
   5. Interpret how the Internet, computer networks, and computer information systems are developed, organized and maintained.
   6. Recognize and classify common used computer programming languages.
   7. Develop a high degree of awareness of the implications of technology in today's society.

3. If you have had any dialogue about the Course SLOs amongst faculty who teach this course, please describe it here (leave blank if there has been no specific dialogue):

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4. List the SLO(s) you are assessing in this particular instance:

   1. Describe and categorize computer software and usages.
   2. Interpret how the Internet, computer networks, and computer information systems are developed, organized and maintained.
   3. Describe and categorize computer software and usages.
5. Describe the assessment strategy or tool that addresses the SLO(s):

Exams

NOTE: Try to use assessment strategies you are already using to evaluate student work as part of your grading system. Examples: Rubrics for Evaluating Projects or Assignments, Portfolio Evaluation, Culminating Projects, Final Exams, Writing Assignments, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), or others....

6. Describe how the criteria or standards in this assessment tool link to the SLO(s) being assessed:

Questions dealing with the first three SLOs listed above are answered by students and the answers are credited by the points. Percentages can be drawn in each categories as Excellent, Good, and Poor to evaluate and assess the SLOs.

7. By looking holistically at the results from all students, describe your findings:

Students did better study regarding the SLOs assessed.

8. Describe faculty dialogue (if any) involved in the assessment process:

N/A

9. Based on an analysis of your findings and dialogue, describe revisions (if any) in curriculum or teaching strategies to be implemented to promote student success:

No revision necessary at this point.

10. After the improvements are implemented, describe the results:

62% Excellent
30% Good
8% Poor