Assessment Data is from what semester? 2014 Spring

Faculty Name(s): Cecile Davila, Rakesh Swamy

1. Course Name and Number:
   English 163: Techniques of College Reading

2. List all Course SLOs from the Course Outline of Record:
   1. Determine the main idea and organizational patterns in various types of readings.
   2. Analyze, evaluate and synthesize information from texts in writing.
   3. Develop college-level academic vocabulary, and apply strategies from comprehending and remembering texts.

3. Specific Course SLO(s) assessed as part of this project:
   1. Determine the main idea and organizational patterns in various types of readings.
   3. Develop college-level academic vocabulary, and apply strategies from comprehending and remembering texts.

4. Is this course on GE Plan A? ___ Yes _X_ No (See Catalog pages 49-51 & page 55)
   If Yes, identify what area. (All GE course assessments count as GE assessments.)
   ___ Area I Natural Sciences
   ___ Area II Social and Behavioral Sciences
   ___ Area III Fine Arts/Humanities
   ___ Area IV Language and Rationality
   ___ Area V Physical Education/Wellness
   ___ Area VI Intercultural/International Studies
   ___ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
   A few sections of the English 163 course was selected to participate in the assessment. Students were given two essays/readings with skill based questions testing for the following skills: Topic, Main Idea, Supporting Details, Purpose, Inferences, Organizational Patterns, and Critical Thinking.
6. Results and analysis of the data. (Attach any related documents at end of form.)

The collected data was analyzed and compiled in a bar graph format to easily interpret the results and findings.

![Score](image)

Explanation: According to the results, overall, students did well in most of the skills except for Main Idea and Supporting details. In these two skills students scored 42% in Main Idea and 54% in Supporting Details. On the others skills, students scored above 70% or better.

One area in which we did not expect students to do well was Critical Thinking, but surprisingly, students did quite well in that skill. Making inferences is also a key part of critical thinking skill, and students did quite well in this skill also.

7. What are you going to do based on the results of the data? (Any planned revisions?)

So based on the results, there is an immediate need to teach Main Idea and Supporting Details differently or perhaps more time is needed to develop these skills.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

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yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc
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